Virtual Brown Bag Lunch
for high school counselors and access advisers
May 22, 2020
Today’s Agenda

• Welcome and Housekeeping
• You made it!
• Thank you!
• Check In
• Take a Deep Breath
• Admissions/Financial Aid Updates
• NCAA student athlete updates – Trudy Steins, ret. counselor, Pattonville
• “Summer melt” strategies – TaRael Kee, Collinsville HS
• Upward Bound Summer Academy – Marvin Bullard, Lakeisha Graves, HEC
• Resources to Share
• Check-out and Adjourn
Housekeeping Reminders

• **Please remain on mute.** But join us by video if you can.

• **Please use the Chat function to react to a presenter or to ask a question.**
  • “Private” chat is not private – it shows up in our chat log we send out. FYI!

• Thanks to:
  • Ashley June Moore for managing our Chat
  • Kaitlyn Sanders for taking today’s notes
  • All of our amazing presenters today for sharing their insights
  • YOU for all you are doing to support students every day 💕

• **We are recording today’s session.** Video, chat, notes and PPT will be posted to our website: [https://stlouisgraduates.org/2020/04/01/brown-bag-virtual-lunches/](https://stlouisgraduates.org/2020/04/01/brown-bag-virtual-lunches/)
Thank You to the St. Louis Graduates Professional Development Committee!

Beth Bender, Chair, Associate Superintendent for College and Career Readiness, St. Louis Public Schools
Michael Boulanger, Pattonville High School
Marvin Bullard, Higher Education Consortium
Michelene Carbol, EducationPlus
Melissa Findley, Missouri Scholarship & Loan Foundation
Monica Fleisher, UMSL Office of Precollegiate Student Services
Nataly Garzon, Ready by 21
Mary Giunta, Affton High School
Andi Harpring, Nine Network
Katy-Jane Johnson, University City High School

Michelle Luraschi, Pattonville High School
Ashley June Moore, Washington University College Advising Corps
Amber Mitchell, Ritenour High School
Gabrielle Ray, Missouri College Advising Corps
Desiree Speed, Gateway STEM High School/St. Louis Public Schools

Teresa Steinkamp, The Scholarship Foundation of St. Louis
Khadija Tejan, St. Louis Public Schools
Dawn Towles-Richards, Missouri Dept. of Elementary & Secondary Education

Kaitlyn Venta, Scholarship Central
Danielle Washington, Wyman
You made it through this school year — and so did your students!

“Your trauma does not define you. The fact that you survived it does.”

WISDOM FROM THE CIRCLE
#LOVEHEALS
One-word Check in – via Chat box

How are you feeling right now?
Today’s Deep Breath

Here’s to loosening your shoulders, relaxing your jaw, and breathing deep—making room for peace right here in the wild of things.

@morganharpernichols
Higher Education Updates: Questions we asked

• What impact is COVID having on your enrollment for Fall 2020?
• Are there any additional financial aid resources/emergency grants available for students who have been accepted for Fall 2020?
• What is the process for appealing a financial aid offer due to change in financial circumstances?
• What options do accepted students have if they decide to defer? Deadlines? Scholarship implications? Penalties?
• What are your plans for the fall? If no decision has been made for in person/online, when is that decision expected?
• Is your institution test optional for Fall 2021? If so, what student supports are being put in place to make sure students succeed who may not have been accepted before?
Higher Education Updates

- Iris Tabb, Director of Admissions, Harris-Stowe State University
- Shani Lenore, Vice President of Enrollment, Maryville University
- Teresa Haney, Director of Admissions, Missouri State University
- Phillip Campbell, Manager Admissions and Enrollment Services
- Drew Griffin, Assistant Vice Provost for Admissions & Financial Aid, University of Central Missouri
- Brooke Lockhart, Assistant Director of Admissions, Southeast Missouri State University
- Lynn Stichnote, Interim Director, Student Financial Aid, University of Missouri-Columbia
- Elora Thomas, Associate Director of Admissions, University of Missouri-Kansas City
- Dixie Williams, Director of Admissions, and Alan Byrd, Ph.D., Vice Provost for Enrollment Management, University of Missouri-St. Louis
- Joanna Finch, Director of Undergraduate Admissions, Webster University
- Charles (Buddy) Mayfield, Director of Financial Assistance, Northwest Missouri State University
NCAA COVID-19 Automatic Waiver
2020 Spring/Summer Graduates

• Division I
  • Core-Course Requirement prior to start of 7th semester
    • 10 core units-7 of which must be in English, Math or Science
    • Present a 2.3 or higher core-course GPA

• Division 2
  • Core-Course Requirement prior to start of 7th semester
    • 10 core units
    • Present a 2.2 or higher core-course GPA

• Omission of Sliding Scale/Test Score requirement
On-line or E-learning

• Students who were enrolled in NCAA approved courses at the time of school closures that were moved to distance or e-learning will still be considered NCAA approved courses without needing any course review***
  ***This will apply to all grade levels for spring/summer 2020 courses
Pass-Fail Grading

• NCAA approved courses completed in Spring/Summer 2020 that are issued a “pass” versus a letter grade will be applied to the students’ core course credits earned towards meeting their core course requirement
  • IF the students core-course GPA would *increase* by assigning a value of 2.3 to the course, that value will be assigned to the Passed course
  • IF the students core-course GPA would *decrease* by assigning a value of 2.3 no value will be assigned to the Passed course but the credit will still count and their GPA will be calculated with the assigned letter grades from their remaining core courses.
For Seniors who don’t meet the Automatic Waiver Criteria

• Students can continue to work towards meeting traditional D1 and D2 requirements.
  • Can take up to 6 core-course units after start of 7th semester (spring and summer terms) and use for eligibility for fall
    • Just be mindful of the On-Line guidelines and Pass/Fail grading
  • Send all grades, transcripts, test scores and proof of graduation to the eligibility center
  • Full vs partial eligibility still applies
Student Transcripts & Records

• Sending Transcripts- Still through High School Portal when possible
  • If only unofficial records are available, students with 2020 spring/summer graduation can submit them to ec-processing@ncaa.org directly from THEIR email tied to their eligibility center account. (not counselor or parent email)

  • Clarify and Identify Summer Point of Contact for senior athletes, so they know who to reach out to if any questions or information needed.
    • Could use your High School Portal to verify names of students who are in the eligibility process

• Proof of Graduation-not a requirement for COVID Automatic Waiver
A4: The student’s account will show “Final Nonqualifier” with “COVID-19 Automatic Waiver Approved” in the Academic Status field, as shown in the example student account below:

<table>
<thead>
<tr>
<th>DIVISION I</th>
<th>Amateur Status</th>
<th>DIVISION II</th>
<th>Amateur Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Status</td>
<td>Final Nonqualifier</td>
<td>Academic Status</td>
<td>Final Nonqualifier</td>
</tr>
</tbody>
</table>

This status indicates that although the NCAA-legislated initial-eligibility standard was not completely met, the student is academically eligible to receive an athletics scholarship, practice and compete in the first year of full-time enrollment at an NCAA member school.
CO-VID Freshman Exception

• If a 2020 graduate does not meet the Test score requirement, they can become eligible by having at least a 2.000 final high school GPA.
  • Students using this exception will be required to earn at least a 2.000 cumulative collegiate GPA prior to their next season of competition in order to maintain eligibility and compete in that following season. (sport specific if 2 sport athlete-cross country and track)
  • All 2020-2021 entering freshmen can still become eligible by satisfying two out of the three requirements, as normal. Any freshmen gaining eligibility this way will not be required to meet a collegiate 2.00 GPA prior to their second season of competition.
  • Class-Rank Eligibility Exception Still applies if needed.

• [https://www.naia.org/covid19/eligibility-center-faqs](https://www.naia.org/covid19/eligibility-center-faqs)
Freezing Summer Melt

Hosted by: Illinois School Counselor Association
What is Summer Melt?

- The disparity between students who commit to attending a college and the ones who actually show up for the fall.
- Summer melt is when a student’s postsecondary plans fall out of place during the summer due to missteps in the admissions process.
- Summer melt is most common for underprivileged and first generation students.
- According to the US Department of Education, 40% of college-bound students never attend college in the fall.
SUMMER MELT
Affects up to 40% of college-bound high school grads, including:

- Teens who would be first in family to attend college
- Teens from low-income households
- Black & Hispanic teens
- Teens planning to attend a community college

Source: U.S. Department of Education
Why does Summer Melt happen?

- First generation students often do not have the same level of support without school counselors during the summer
- The college admissions process is intimidating
- Students miss emails and deadlines
- Incomplete Admissions & FAFSA Applications
- Missing medical or financial verification documents
- Student cannot afford fees (orientation, housing, tuition, vaccination costs, transportation, etc.)
Why COVID-19 Potentially Increases Summer Melt

- Technological Gaps (decreased computer or internet access w/o school)
- Loss or Gain of Employment
- Fewer School Office Hours
- Fear of Public Transportation or Public Spaces
- Mental Health Issues, anxiety, depression
- Abuse
- Homelessness/Financial Issues
- Decreased Access to School Counselors
What can counselors do?

- Prepare students for the college admissions process while you have them
  - Teaching them to make professional phone calls or send emails
  - Ensuring that college and FAFSA Applications are completed
  - Helping students with fee waivers when possible
  - Talking with students about their Award Letters - show students how to compare [https://www.isac.org/students/before-college/making-an-informed-college-choice/](https://www.isac.org/students/before-college/making-an-informed-college-choice/)

- Build relationships with local colleges
  - Georgia State created an automated text messaging system called Pounce

- Continue to research ways to reduce methods of reducing summer melt in your district using National Student Clearinghouse Data.
  - Compare that data to your self-reported 4 year and 2 year college going percentages
  - We have a 34% Summer Melt rate that we are working to decrease (National Avg is 40%)

- Listen to this NPR Illinois conversation
What else can counselors do?

- Create [summer programs](#) like Fort Worth ISD’s Summer Link
  - If there is interest and funding
- Use text messaging resources like Remind to disseminate information to students
- Locate or create [checklists](#) for the 3-4 most popular schools for your students
- Create guidelines or hours for summer contacts with students who need help
- Put students in touch with other students you may know at that campus (peer mentoring)

Questions?

Use the chat-box to ask a question or share an idea!
There’s even more...

- Teach students where to look online for resources - ex. Cougarnet, My Gateway or other institutional sites
- Utilize and connect families with established community organizations - like ISAC
  https://www.isac.org/students/
- Provide students and families a list of community resources that can help with mental/physical health issues, food, shelter, toiletries, clothing, etc.
  - For example: https://drive.google.com/file/d/0B-lWDMKpEofUY0NnUWhQNTcyWU83MDhrV0FoUzhXSDVuNTZB/view

Bottom Line = Proactive approaches are more effective in reducing summer melt than passively waiting for students to seek assistance.
Upward Bound Virtual Summer Academy

- **Marvin Bullard**, Upward Bound Education Advisor, HEC Educational Opportunity Programs
- **Lakeisha Graves**, Director, TRIO Upward Bound, HEC Educational Opportunity Programs

Application link:
- [https://form.jotform.com/201217298125047](https://form.jotform.com/201217298125047)
Upward Bound
Summer College
Preparatory Academy

Higher Education Consortium
Summer Academy Dates & Times

- **Sat. 6 June**
  - Student/Parent Orientation

- **15 June - 23 July**
  - Summer Academy
    - Monday-Friday
    - 8:45am-3:00pm

- **20 July - 22 July**
  - Virtual College Tour

- **Thurs. 23 July**
  - Virtual Closing Ceremony
Program Requirements/Eligibility

1. Attend school in St. Louis Public School District (Target Schools: Sumner, Vashon, Career Academy, Gateway H.S.)
2. 2.5 or higher G.P.A
3. Rising 9-12th Grade
4. Completed Application
5. Teacher or Counselor Recommendation
6. Parent(s) or guardian's income statement/verification
7. Current transcript
8. 1st generation/low income (per federal guidelines)
Incentives

Our program will provide Chromebook devices, internet service for students that express need, instructional supplies, listings with community resources, and snacks. All items will be packed in a HEC TRiO UB bookbag and distributed to students by contact less pick up/drop off.

Students can earn a work study stipend up to $300 for the completion of the 6-week STEM/Work study summer program. In these positions, students will conduct research, draft reports, proposals, and memos, conduct virtual meetings, network, and gain skills to enhance their resumes.
Instructional Courses

Held Monday-Thursday
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>Communication Arts</td>
<td>Students will learn all facets of effective communication: writing, speaking,</td>
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<tr>
<td></td>
<td>reading, listening, researching, illustrating, and more.</td>
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<tr>
<td>College English</td>
<td>Students will gain the writing and researching abilities that will help them</td>
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<tr>
<td></td>
<td>succeed in higher education. They write papers and practice using a writing</td>
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<td>style and structure that is acceptable at the university level.</td>
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Foreign Language

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<tr>
<td><strong>Spanish</strong></td>
<td>Students will learn a general introduction to the language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information and basic grammatical structures.</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td>Students will learn a general introduction to the language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information and basic grammatical structures.</td>
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## Science

<table>
<thead>
<tr>
<th>Biology/Human Physiology</th>
<th>Students will learn the structure and function of the human body. Topics covered will include the basic organization of the body and major body systems along with the impact of diseases on certain systems. Students will gain health and wellness information to assist with stress and anxiety.</th>
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<tbody>
<tr>
<td>Chemistry</td>
<td>Students will learn the development of basic chemical principles. Topics include atomic and molecular structures, states of matter, energetics and stoichiometry of reactions.</td>
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<tr>
<td>Math</td>
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<tr>
<td><strong>Algebra/Geometry</strong></td>
<td>Students learn hands-on materials and calculators when needed in solving problems where the algebra concepts are applied. Topics include the study of multiple representations of linear and non-linear functions and applications of common geometric figures in two and three dimensions.</td>
</tr>
<tr>
<td><strong>Algebra II/Pre-Calculus</strong></td>
<td>Students will learn linear equations, inequalities, graphs, matrices, polynomials and radical expressions, quadratic equations, functions, exponential and logarithmic expressions, sequences and series, probability and trigonometry. Topics cover polynomial, rational, and exponential functions to conic sections</td>
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</table>
Students will learn the fundamental principles of computer programming and coding using robots. With the robots in-hand, it is a fun, innovative and hands-on approach to e-learning.
Students will be challenged to explore, develop, and take steps toward their own postsecondary plans. In this course, students will complete their High School and Beyond Plan and focus on collaborative projects focused on solving real-world problems. Students will work on college application materials and explore various career fields.
Independent Research

Students work independently on class topics, meet with advisors/teachers/tutors, or complete work study research.
Weekly Activity

Schedule
<table>
<thead>
<tr>
<th>Week 1</th>
<th>I STEAM I Can -Live informational Session on how to study abroad on a budget. Presenter will share resources of study abroad experiences, how to locate funding, application processes and more.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>STEAM Treats - Live activity where students can take a bit out of science. Students will have a live cooking lesson where they will apply UB summer course concepts.</td>
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<tr>
<td>Week 3</td>
<td>Week 3: Full STEAM Ahead - Live informational session on college navigation. Students will learn how to explore college and career options using a SWOT analysis.</td>
</tr>
<tr>
<td>Week 4</td>
<td>STEAM Culture - Live museum tour at <strong>British Museum, London</strong>. This iconic museum located in the heart of London allows virtual visitors to tour the Great Court and discover the ancient Rosetta Stone and Egyptian mummies. You can also find hundreds of artifacts on the museum’s virtual tour.</td>
</tr>
<tr>
<td>Week 5</td>
<td>STEAM DJ Happy Hour - Live activity where student will shake a tail feather and show off their dancing robots. Students will use skills learned in the elective course to party with their robots while a live DJ plays their song request.</td>
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</table>
Work Study

- Positions
<table>
<thead>
<tr>
<th>Task</th>
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<tbody>
<tr>
<td>Work with UB team to plan for the weekly activities</td>
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<tr>
<td>Assist director and advisors as needed</td>
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<tr>
<td>Help staff prepare for the academic year programming</td>
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<tr>
<td>Organize online documentation</td>
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<tr>
<td>Take training course in Microsoft Office (Word, Excel, Powerpoint)</td>
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<tr>
<td>Assist director with researching supplemental grants</td>
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</table>
Social Media/Web Design Assistant

- Take free Facebook/Instagram social media marketing course (w/ at least 1-page write-up)
- Manage social media platforms
- Assist with summer academy yearbook
- Identify goals with staff about social media outcomes
- Develop engaging content
- Post on all UB social media platforms 3x/week
Peer Mentor (Only for high school UB post-graduates)

- Coordinate with tutors to identify student’s tutoring needs
- Be open to offer advice and share educational and life experiences with students
- Create at least one lesson plan or presentation related to high school survival skills (work with advisors)
- Analyze needs assessments with advisors (educational part) and create a plan of action
- Check-in with assigned grade level/students 3x/week
Senior Bridge to College Program

June 29th - July 2nd
12:00-2:00pm
<table>
<thead>
<tr>
<th>Senior Bridge to College</th>
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<tbody>
<tr>
<td><strong>Covid-19 College Navigation</strong></td>
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<tr>
<td><strong>HBCU Panel/Greek Panel</strong></td>
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<tr>
<td><strong>Stress &amp; Wellness</strong></td>
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<tr>
<td><strong>Business Communications</strong></td>
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</tbody>
</table>
Contacts

Central Office:
HEC Upward Bound
St. Louis Community College at Forest Park
5600 Oakland Avenue
Room G-311
St. Louis, MO 63110
(314) 951-9477
UB@heccstl.com

Office Hours: Monday - Friday: 8:30am - 5:00pm
Appointment Hours: Monday - Friday 9:00 am - 4:00 pm
Closed: Weekends, Holidays, and during inclement weather

*Hours will change due to covid-19.
All Services Provided Free of Charge

UB STAFF
L. Renee Graves, MA, MBA
Program Director, 314-810-2485
Marvin Bullard
Education Advisor, 314-648-5526
Kacheena Lucas, MSW
Education Advisor/Social Worker, 314-648-5533
Keishamata Strong A.A.S.
Client Service Assistant, 314-618-5523
Resources to Share

• STLGraduates COVID-19 response page
• Virtual college admissions updates
• Colleges that have June 1 or later deposit date
• Test optional colleges for fall 2021
• Chronicle of Higher Ed list of college opening plans for fall
• Michelle Obama virtual commencement – June 6th
Next Steps

Save the Dates! Upcoming virtual Brown Bag lunches:
- June 12: Match & Fit strategies for students making Plan B decisions now
- July 31: Supporting students with Financial Aid appeals
- Aug 14: Advising in a Virtual Space
- Every other week during the school year!

June 24: STLGraduates virtual community forum and release of the next Degrees with Less Debt report!

We will continue to update our resource page. Please e-mail questions, topics, ideas, resources to info@stlouisgraduates.org
One-word Check Out – via Chat box

How are you feeling now after this call?