

# Navigating Issues of Identity, Power, and Privilege to Support Students, Parents and Families

1. As you read each social identity, consider how or if each identity impacts your level of responsibility to yourself, your family, your friends, and/or your community.
2. How has that changed since you graduated from high school and college?
3. How does your identities' access to resources and power impact those responsibilities then and now?
4. Now, think about the students and families you serve; What is their relationship to power? What stories have you heard about your students' responsibilities?
5. As a group, co-create a list of questions that you could use with this tool to help students and families make post graduation decisions that honor and prioritize their various responsibilities.

