





About St. Louis Graduates

- Collaborative network of K-12 and higher education, youth-serving non-profits, business and philanthropy
- Committed to eliminating equity gaps in degree completion for low-income students and students of color
- What we do: Research, advocacy, professional development, and elevation of effective practice











St. Louis Talent Hub

- St. Louis one of 24 metropolitan areas designated a Talent Hub by Lumina Foundation
- Emphasis on accelerating degree completion for traditional-age students who are low-income and African American
- Focus on affordability and just-in-time academic supports – and shared learning!



















St. Louis Talent Hub Team

Trent Ball, Assistant Vice President for Academic Diversity and Outreach, Academic Support Centers, Southeast Missouri State University

Chris Beggs, Assistant Director of TRIO Support Services, University of Central Missouri

Alan Byrd, Jr., Co-Chair, St. Louis Graduates and Vice Provost for Enrollment Management, University of Missouri-St. Louis

Lover Chancler, Assistant Professor for Child and Family Development and Director for the Center of Multiculturalism and Inclusivity, University of Central Missouri

Erica Ellard, Director, Academic Resource Center, Webster University

Karen Goos, Interim Vice Provost for Enrollment Management, University of Central Missouri

Aretha Hardrick, Director, Academic Success, Maryville University

Corey Hawkins, Transitions Coordinator, Academic Resource Center, Webster University Nancy Hellerud, Vice Provost, Webster University

Jennifer McCluskey, Vice President for Student Success, Maryville University

Turan Mullins, Assistant Dean for Diversity and Inclusion, Maryville University

Natissia Small, Assistant Provost for Access and Academic Support, University of Missouri St. Louis

Allison Williams, Co-Chair, St. Louis Graduates and Senior Vice President, Programs, Wyman

Laura Winter, Project Director, St. Louis Graduates

5



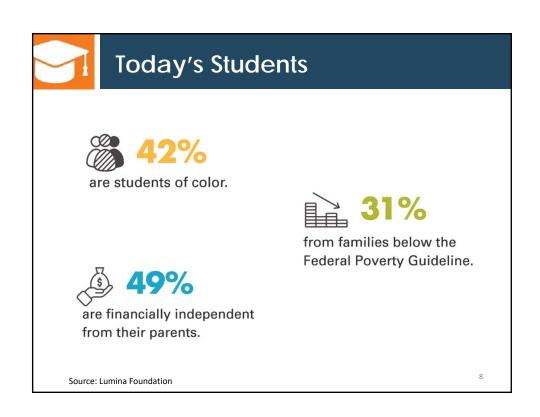
Thank You

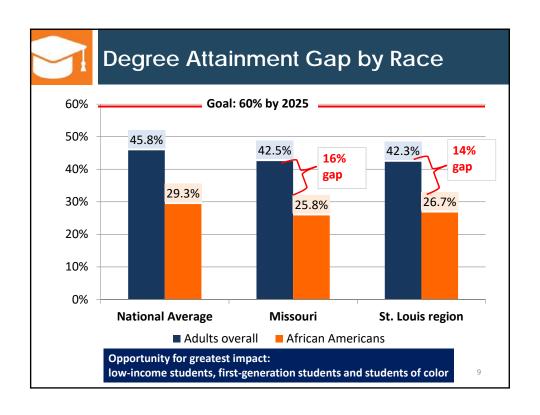


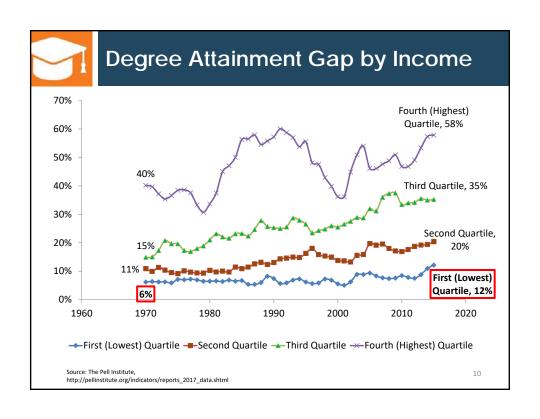


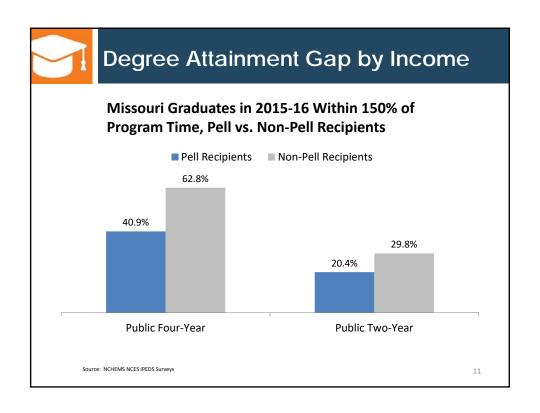


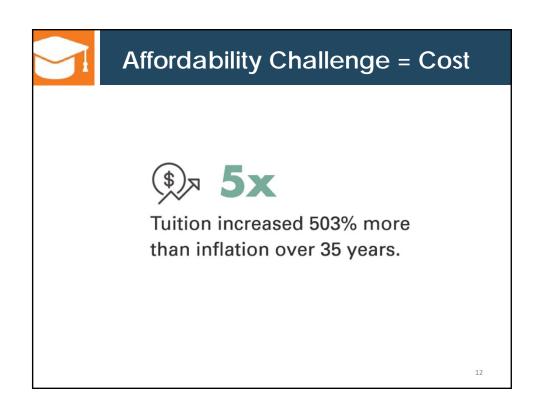


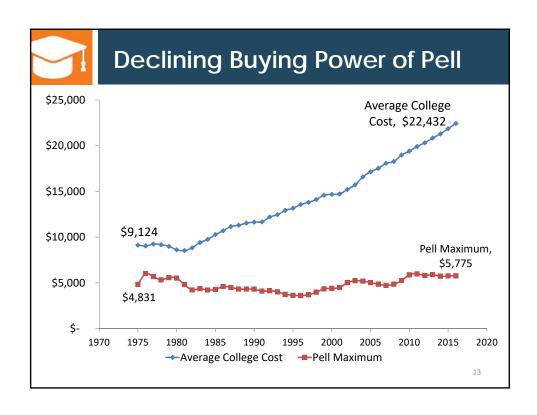


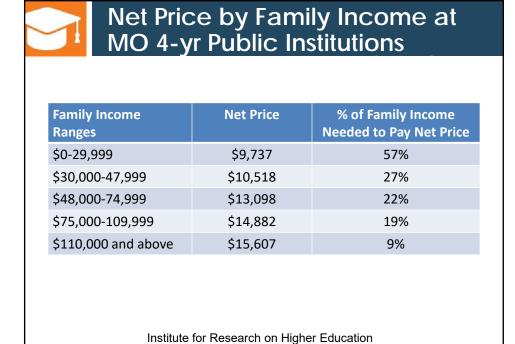














Affordability Challenge = Debt



45-85%

of 2016 graduates carry debt.

85% black, 69% white, 66% Latino, 45% Asian



Student debt now totals \$1.5 TRILLION



Goals for Today

- Shared understanding of how emergency grants, completion grants, debt forgiveness and other flexible financial aid strategies can increase retention and completion for low-income students, first-generation students and students of color
- Identified at least one strategy or idea that can be implemented on our own campuses or within our own organizations
- Familiarity with statewide scholarship and financial aid tools and resources
- Connected with colleagues to foster a learning network.

17



Welcome from University of Missouri-Columbia

Lynn Stichnote

Interim Director of Financial Aid





Keynote Address

Dawn Medley

Associate Vice President for Enrollment Management Wayne State University



19



Increasing Graduation Rates for Underrepresented Students through Completion Grants and Debt Forgiveness

MODERATOR:

Alan Byrd, Jr., Co-Chair, St. Louis Graduates and Vice Provost for Enrollment Management, University of Missouri-St. Louis

PANELISTS:

Melissa Findley, Executive Director, Missouri Scholarship & Loan Foundation

Karen Goos, Interim Vice Provost for Enrollment Management, University of Central Missouri

Dawn Medley, Associate Vice President for Enrollment Management, Wayne State University

Dena Norris, Assistant Vice Chancellor of Student Financial Services, Metropolitan Community College



How Emergency Grants are Aiding Student Retention

MODERATOR:

Alan Byrd, Jr., Co-Chair, St. Louis Graduates and Vice Provost for Enrollment Management, University of Missouri-St. Louis

PANELISTS:

Matthew Kearney, Director of Financial Aid, Southeast Missouri State University

Charles (Buddy) Mayfield, Director of Financial Aid, Northwest Missouri State University

21



Lunch!

- Buffet lunch
- Use this time to catch up with your team or colleagues from other institutions: How will you use what you've learned today?

