Equity Decision Tree Worksheet

1: ENSURING FOCUS
Q1: Is alleviating inequity a key goal of the proposed effort?

2: TARGETING EFFORTS
Q2a: Are specific underserved populations targeted?
Q2b: Are supports / interventions tailored for target populations?
Q2c: Does the proposed effort collaborate with representatives from the target population?

3: DRIVING CHANGE
Q3a: Are root causes of equity gaps interrogated?
Q3b: Are institutional policies and practices examined to determine how they may exacerbate inequities?
Q3c: Does the proposed effort seek to change policies and practices to alleviate systemic barriers to equity?

4: ASSESSING IMPACT
Q4a: Are reliable, current, and disaggregated data used to identify gaps in outcomes for the underserved student population in question?
Q4b: Are data indicators and benchmarks identified to measure progress in closing equity gaps?
Q4c: Does the proposed effort provide opportunities to scale impact within the target population and/or other underserved populations?

INVESTMENT CONDITIONS
- GOOD
- BETTER
- BEST

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