

Equity Decision Tree Worksheet

1: ENSURING FOCUS

Q1: Is alleviating inequity a key goal of the proposed effort?



2: TARGETING EFFORTS

3: DRIVING CHANGE

4: ASSESSING IMPACT

Q2a: Are specific underserved populations targeted?

YES

Q2b: Are supports / interventions tailored for target populations?

YES

Q2c: Does the proposed effort collaborate with representatives from the target population?

YES



Q3a: Are root causes of equity gaps interrogated?

YES

Q3b: Are institutional policies and practices examined to determine how they may exacerbate inequities?

YES

Q3c: Does the proposed effort seek to change policies and practices to alleviate systemic barriers to equity?

YES



Q4a: Are reliable, current, and disaggregated data used to identify gaps in outcomes for the underserved student population in question?

YES

Q4b: Are data indicators and benchmarks identified to measure progress in closing equity gaps?

YES

Q4c: Does the proposed effort provide opportunities to scale impact within the target population and/or other underserved populations?

YES



INVESTMENT CONDITIONS

