



Directory of College Access Services

Updated 3.12.13

This directory is a compilation of survey responses from area college access programs, pre-collegiate programs offered by area higher education institutions and youth-serving nonprofit organizations. Surveys were completed in Summer 2012. Some information has since been updated. To provide an update, please e-mail info@stlouisgraduates.org.

ACCESS Academies

12120 Bridgeton Square Drive

Bridgeton, MO 63044

314-898-0430

www.accessacademies.org

Mission Statement

ACCESS Academies is a not-for-profit corporation established to ensure that socially and/or economically disadvantaged students in the St. Louis area have access to top quality values-based education, regardless of race, ethnicity, or religious affiliation. It employs the NativityMiguel model of education and collaborates with individuals and organizations to ensure the economic sustainability of participating schools and the ongoing success of their students.

College Access Goals

ACCESS serves students in three faith-based schools in the City of St. Louis. The combined middle school enrollment at these schools for the current academic year is 92% racial/ethnic minorities, 81% free/reduced meals program participants, and 42% single parent households.

ACCESS provides two forms of assistance to these students. First, it helps implement the NativityMiguel model of education in the middle school grades. This model employs a long school day, a long school year, a rigorous curriculum, and a culture of high expectation. It aims to place its graduates in college-prep high schools.

Second, for those students who graduate from these middle school programs, ACCESS provides support through high school including funding and oversight for professional staff ("Graduate Support Directors") who monitor and assist students through high school and into college. For those students attending private college-prep high school, financial aid is also provided.

College Access Outcomes

The ACCESS approach aims to place all middle school graduates in college-prep high schools, to have all students complete high school on time, and to have all students gain college admission.

Program (1 of 1)

Name: ACCESS Academies

Description: Uses the MiguelNativity approach for disadvantaged middle school students to prepare them for college-prep high schools and postsecondary education and provide staff and other support for the high school and college period.

Meeting Times: Extended academic year (10+ months).

Location(s): Three partner schools (listed later).

Contact: Mr. Thomas M. Nolan
nolant@accessacademies.org
314-898-0430

Application Contact: Automatic if meet criteria under student selection.

Application Deadline: Not applicable.

Student Selection: All partner school students in the middle grades and who graduate in good standing from these schools are in the program.

Number of Students Served (7/1/2011-6/30/2012): 414 (167 middle school, 247 high school)

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	NO
College Tours:	YES
Extra-Curricular:	NO

Financial Aid Counseling:	YES
Leadership and Advocacy:	NO
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	51%-75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

The three ACCESS-assisted middle schools are Central Catholic Academy, Most Holy Trinity School and Academy, and St. Cecilia School. Most of the middle school graduates attend private secondary schools in the City of St. Louis and St. Louis County but some are in the St. Louis Public Schools and St. Louis County public school districts.

Collaborating Organizations/Agencies

None.

Expansion/Modification Plans for Next Three Years

Likely expansion will be increasing the amount of financial and technical support to the three participating schools and increasing the high school scholarship funding.

BEYOND HOUSING

4156 Manchester Road
St. Louis, MO 63110
314-533-0600
www.beyondhousing.org

Mission Statement

To strengthen neighborhoods, one family at a time.

College Access Goals

Beyond Housing's Viking Advantage program's goal is to increase postsecondary degree completion among residents in the 24 municipalities comprising the Normandy School District. Beyond Housing's measures this goal through the rate of postsecondary degree completion from Normandy High School. Among the many factors affecting postsecondary degree completion, Viking Advantage focuses on affordability and financial literacy. Strategies to reach this goal include providing students with an Individual Development Account (IDA), financial education workshops, and increasing the affordability of college entrance exams.

College Access Outcomes

Viking Advantage's outcomes are (1) increase postsecondary attainment and persistence, (2) increase general financial literacy, and (3) increase students' savings to pay for postsecondary education through increased use of formal banking.

Program (1 of 1)

Name: Viking Advantage

Description: The matched-saving account (IDA) is a custodial account at Truman Bank with a 2:1 match rate. Students can save up to \$1,500 and Beyond Housing will match their savings with up to \$3,000 for a total of \$4,500. The funds can be used for tuition, fees, books, school supplies, and computer equipment at any accredited vocational/technical school, community college, or four-year college or university. Financial education and college financial workshops provide information on savings and investing, needs and wants, setting goals, spending plans, managing credit, college access and timelines, college financial aid, FAFSA completion, and understanding financial aid award letters. Beyond Housing has secured funds to cover the costs of college entrance exams and ACT preparation courses.

Meeting Times: The program meets monthly with participants in high school and quarterly workshops are offered to participants and their families.

Location(s): Normandy High School and Beyond Housing's Pagedale office (1404 Ferguson Avenue).

Contact: Ms. Gloria Brainsby
gbrainsby@beyondhousing.org
314-435-7951

Application Contact: To enroll, contact Ms. Brainsby for an appointment.

Application Deadline: On-going.

Student Selection: Students in the Normandy School District may enroll based on household income eligibility. Viking Advantage is currently enrolling high school juniors and seniors and Normandy High School graduates enrolled in college.

Number of Students Served (7/1/2011-6/30/2012): 130.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO

Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	NO
College Skills Training:	NO
College Tours:	NO
Extra-Curricular:	NO
Financial Aid Counseling:	NO
Leadership and Advocacy:	NO
Mentoring:	NO
Scholarships:	NO
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%–50%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Normandy High School.

Collaborating Organizations/Agencies

Truman Bank, The Scholarship Foundation of St. Louis, United Way of Greater St. Louis, Gateway EITC Community Coalition, College Bound, University of Missouri Extension, University of Missouri Girls Leadership Camp, University of Missouri-St. Louis Advanced Credit Program, University of Missouri-St. Louis College of Education, University of Missouri-St. Louis School of Social Work, Webster University, St. Louis Field Social Work Education Collaborative.

Expansion/Modification Plans for Next Three Years

There are no current plans to modify significantly the program structure. Pending availability of new funding, Beyond Housing is interested in expanding the program to serve more students.

BIG BROTHERS BIG SISTERS OF EASTERN MISSOURI

501 North Grand, Suite 100

St. Louis, MO 63103

314-361-5900

www.bbbsemo.org

Mission Statement

To build trusting and enduring relationships that encourage and support young people.

College Access Goals

Big Brothers Big Sisters of Eastern Missouri (BBBSEMO) uses school data to view each "Little's" academic performance in order to paint a more complete picture of the child's successes and challenges. BBBSEMO works with its team to celebrate successes, encouraging them to keep up the good work. It also identifies where the "Little's" are struggling and need the full support from the BBBSEMO team.

For every child struggling academically, BBBSEMO believes there

is a root cause. With its team of adults sharing real-time data and perspectives, BBBSEMO can help the "Little's" improve their academic performance. By leveraging better data collection and coordinating usage, BBBSEMO can impact its partner schools and the community, one child at a time.

College Access Outcomes

Data are collected quarterly from the school districts. The data cover five areas: attendance, tardiness, discipline referrals, reading grades, and math grades. BBBSEMO utilize these data to gain a comprehensive view of each "Little," identifying youth most in need and working with its teams to create customized solutions aimed at correcting and/or minimizing the problems.

Program (1 of 1)

Name: ABCToday!

Description: Students enrolled in Big Brothers Big Sisters and attending one of the partner schools participate in the ABCToday! Program which brings school data to help the team of adults (the "Big's," teachers, and BBBSEMO staff) coordinate their work to help the child succeed.

Meeting Times: Year-round.

Location(s): Twelve partner schools (listed later)..

Contact: Ms. Kate Dopuch
kdopuch@bbbsemo.org
314-361-5900 x238

Application Contact: Can apply to be a "Little" on line (www.bbbsemo.org) or by phone (314-361-5900).

Application Deadline: Not applicable.

Student Selection: In-home interview with child and parent.

Number of Students Served (7/1/2011-6/30/2012): Over 500.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	NO
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	NO
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	YES
Job Search Assistance:	YES
Legal Support:	YES
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%

Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	>75%
At Risk To Not Graduate High School:	>75%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools (Adams Elementary School, Pamoja Preparatory Academy, Columbia Elementary School, Construction Careers Center, Dunbar Elementary, Langston Middle School, Lyon at Blow, Sigel Elementary School), Normandy School District (Washington Elementary School), University City School District (Barbara Jordan Elementary School), Loyola Academy, Marian Middle School.

Collaborating Organizations/Agencies

College Bound.

Expansion/Modification Plans for Next Three Years

BBBSEMO plans to continue to expand ABCToday! to students involved in BBBSEMO and expand throughout the districts it is already serving.

BOYS & GIRLS CLUBS OF GREATER ST. LOUIS
2901 North Grand Avenue
St. Louis, MO 63107
314-652-8300
www.bgcstl.org

Mission Statement

To inspire and enable youth ages 6 to 18 to realize their full potential as productive, responsible, and caring citizens.

College Access Goals

The Boys & Girls Clubs of Greater St. Louis Goals for Graduate Program (GGP) is a comprehensive academic goal-setting program.

It is designed for 13-18 year olds to guide youth, one step at a time, through development, planning, and achievement of their goals. Students learn how to assess their strengths and weaknesses, discover talents and interests, understand the benefits of education, develop a plan for their lives, identify steps to reach their goals, explore alternatives after high school, visit colleges, host and attend college/career events, and participate in job shadowing.

The ACT prep classes offer four hours per week of customized test preparation where students get an overview of the ACT and learn critical test-taking skills.

College Access Outcomes

GGP helps youth set immediate goals related to attendance and punctuality, homework completion, positive study habits, improve grades and test scores, and increase high school graduation rates. In order for these goals to be meaningful for participants, their efforts must be recognized by staff and reinforced by club activities.

Program

Name: Goals for Graduation

Description: This is a comprehensive academic goal-setting program for Boys & Girls Club members. It focuses on helping members ages 13 to 18 develop academic plans for high school graduation. It guides youth, one step at a time, through the development, planning, and achievement of their goals. Interactive activities help youth learn the process of goal setting and at the same time focus their attention on developing academic goals.

Meeting Times: One day a week for one hour September to May and one day week for one hour between the second week of June and the first week of August.

Location(s): All four Boys & Girls Club: Herbert Hoover Club, Adams Park Club, East Middle School Club, and Southeast Middle School Club.

Contact (s): Liz Johnson (Herbert Hoover Club)
314-335-8104
liz@bgcstl.org

Kevin Williams (Adams Park Club)
314-335-8216
kevinw@bgcstl.org

Marcus Smith (Southeast Middle School Club)
314-953-7795 (extension 1303)
marcus@bgcstl.org

Khaleelah "Kay" Green (East Middle School Club)
314-953-5795 (extension 1352)
khaleelah@bgcstl.org

Application Contact: Open to any youth ages 11 to 18 who wants to enroll or is currently a member of the Boys & Girls Club of Greater St. Louis. One the \$25 membership fee is paid the program is free.

Application Deadline: It is a drop-in program and youth have the options where or not to attend. Attendance is taken at each session.

Student Selection: No selection process.

Number of Students Served (7/1/2011-6/30/2012): About 125.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES

Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	51%-75%
At Risk To Not Graduate High School:	26%-50%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	51%-75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public School, Hazelwood School District, Pattonville School District, Normandy School District, Confluence Academy

Collaborating Organizations/Agencies

College Bound, Maryville University, Washington University, Saint Louis University, University of Missouri-St. Louis, Fontbonne University, Boys & Girls Club of America

Expansion/Modification Plans for Next Three Years

Beginning in 2012, the Boys and Girls Club of Greater St. Louis began to offer its youth the Boys and Girls Club of America newest college readiness program (Diplomas to Degrees) to support Club members as they work toward high school graduation and prepare for postsecondary education and career success. As the nation's high school dropout rate hovers around one-third, with the right support from youth development professionals and other adult mentors, the Boys and Girls Club of Greater St. Louis plans to help guide teens along the path to graduate from high school on time and make concrete plans in order to go on to have great futures.

Diplomas to Degrees provides a range of service to help guide Club members through high school graduation and make plans for postsecondary education and career success. The program features the following components: (1) A facilitator's guide for Club staff and volunteers which includes fun high-yield activities about a variety of topics (academic preparation, mentor guidance, college searching, application process, financial aid, what to expect in college) to help teens understand why college is important; (2) a teen college guide offering tips on achieving academic success and planning for postsecondary education which also makes planning for college easier by helping teens build a college admission portfolio; and (3) the Diplomas to Degree (d2D) supplemental website housed on the Boys and Girls Club of America website which reinforces the curriculum and provides teens with access to resources and interactive tools to help them make plans to achieve their educational and career goals.

BOYS HOPE GIRLS HOPE OF ST. LOUIS

755 South New Ballas Road, Suite 120

St. Louis, MO 63141

314-692-7477

www.boyshopegirlshopestl.org

Mission Statement

Boys Hope Girls Hope (BHGH) helps academically capable and motivated children-in-need to meet their full potential and become men and women for others by providing value-centered, family-like homes, opportunities, and education through college.

College Access Goals

BHGH seeks to foster academic skills, a love for learning, and the acquisition of those personal, social, emotional, character, service leadership, and life skill traits in high potential non-traditional students that correlate with a successful transition to postsecondary educational settings, degree attainment, and responsible citizenship.

College Access Outcomes

BHGH's programming fosters and tracks the following outputs/outcomes at targets for each participant: (1) 2.7 core GPA and a 3.0 whole GPA or higher, (2) participation in at least two extracurricular activities per year, (3) participation in at least six service learning projects per year, (4) summer and part-time employment for those 16 years and older with college savings of 50% of the earnings, (5) 100% successful transition to a postsecondary educational setting, and (6) 80% college degree attainment within six years of high school graduation.

Program (1 of 2)

Name: Residential Scholarship Program

Description: Fulltime voluntary placement of youth between ages 10 and 18 in a structured family-like setting marked by routines (family-style meals, house meetings, chore completion, two-hour daily academic enrichment, service learning, life skills and character formation, individualized service learning). There is a strong partnership with the child's legal guardian. Family visit weekends are scheduled monthly and for extended periods during the summer. Academic placement is at high quality public and private schools. The homes are staffed with a combination of live-in and live-out residential counselors.

Meeting Times: Year-round.

Location(s): Town and Country (Boys Hope home) and Kirkwood (Girls Hope home).

Contact: Ms. Courtney Gray
cgray@bhgh.org
314-692-7477

Application Contact: Inquiries and referrals are taken by phone, e-mail, or from the BHGH web site. After an initial phone assessment, an application is provided. The application process includes academic and other records collection, a guardian and a child interview, a 3-4 day pre-placement visit, and a complete psycho-educational assessment.

Application Deadline: On-going.

Student Selection: Selection is based upon academic ability, emotional and behavioral stability, motivation to participate fully and to better oneself through education, and the presence of systemic familial/societal/educational access barriers.

Number of Students Served (7/1/2011-6/30/2012): 14 (8 boys, 6 girls).

Program (2 of 2)

Name: Hope Prep Academy Non-Residential Program

Description: Hope Prep maintains the essential characteristics of the BHGH residential program: early intervention, whole-person development, parental/guardian engagement, and commitment through college.

Meeting Times: After school, on weekends, and throughout the summer.

Location(s): Berkeley Middle School (Grade 8) and McCluer South Berkeley High School (Grades 9-12).

Contact: Ms. Courtney Gray
cgray@bhgh.org
314-692-7477

Application Contact: Participants are nominated by teachers at Berkeley Middle School.

Application Deadline: Not applicable.

Student Selection: Selection is based upon academic ability, motivation, citizenship, and the presence of significant environmental risk factors.

Number of Students Served (7/1/2011-6/30/2012): About 30.

Services Provided (Combined Programs):

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	YES
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	YES
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%

Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Kirkwood School District, Parkway School District, Ferguson-Florissant School District, St. Elizabeth Academy, Nerinx Hall High School, Cardinal Ritter College Prep, St. Mary’s High School, DeSmet Jesuit High School, St. John Vianney High School, Christian Brothers College High School.

Collaborating Organizations/Agencies

STRIVE for College, City Academy, Boys Hope Girls Hope International, Americorps, St. Louis Graduates, Scholarship Foundation, Sista-Keepers.

Expansion/Modification Plans for Next Three Years

BHGH plans to relocate the Residential Scholarship Program to the City of St. Louis and expand the residential capacity within three years from 14 to 20.

BHGH plans to add another class of 12 to 18 Grade 8 Berkeley Middle School students each year until it has Hope Prep classes for Grade 8 at Berkeley Middle School, Grades 9 to 12 at McCluer South Berkeley High School, and in college.

COLLEGE BOUND
110 North Jefferson Avenue
St. Louis, MO 63103
314-361-4441
www.collegeboundstl.org

Mission Statement

To provide promising high school students from under-resourced backgrounds with the academic enrichment, social supports, and

life skills needed to apply, matriculate, and succeed in four-year colleges and careers.

College Access Goals

College Bound programming begins with students in their freshman year of high school and remains with them until they graduate from college. It has a daily presence in participating high schools and works closely with both families and high school staff, along with university partners, to ensure close alignment between high school preparation and college success. The College Bound culture is one of high expectations and support with an unwavering focus on degree completion.

Through its “whole-student” braided approach to college access and persistence, College Bound has been able to achieve these goals:

(1) High School Graduation: 100% of College Bound students have graduated from high school compared to 69% of low-income students nationwide and 53% of low-income students living in cities.

(2) Postsecondary Matriculation: 100% of College Bound high school graduates have enrolled in college compared to 40% of low-income students nationwide and 19% of St. Louis Public School students.

(3) Financial Aid: 97% of College Bound’s students have qualified for and received federal financial aid. Merit-based scholarship to College Bound students have totaled more than \$17 million.

(4) College Completion: 93% of College Bound students have reenrolled for their sophomore year and 80% have reenrolled for their junior year. Six in ten College Bound collegians are on track to receive high quality degrees by their mid-twenties compare to one in ten low-income students nationally.

College Access Outcomes

College Bound’s outcome goals include:

(1) One hundred percent of Grade 9 students and families in the partner schools will receive early college awareness education.

(2) Grade 9 students will demonstrate improvement in ability to answer correctly questions about college and the college going process.

(3) Students participating in summer academic enrichment institutes will improve their mastery of writing by an average of 20%.

(4) Rising high school juniors who participate in College Bound summer academies will increase proficiency in mathematics an average of 40%.

(5) Ninety percent of rising juniors in the summer academies will increase their competence in critical thinking.

(6) One hundred percent improvement in ACT scores from first diagnostic test to final test.

(7) One hundred percent of students will receive comprehensive counseling on selecting college preparatory courses with a focus on honors and AP classes.

(8) One hundred percent of students will be accepted to multiple postsecondary colleges.

(9) High school participants will demonstrate a 20% increase in financial literacy including understanding of college financing and debt management.

(10) High school participants will demonstrate a 15% average increase in knowledge about colleges including understanding the admissions process and the characteristic of "best fit" schools.

(11) One hundred percent of high school seniors will matriculate to four-year postsecondary institutions.

(12) One hundred percent of College Bound seniors will receive guidance on loan selection and debt management.

(13) Ninety percent of high school seniors will receive federal financial aid awards.

(14) One hundred percent of high school seniors will complete a FAFSA.

(15) Sixty percent of students will have earned 20 credit hours toward degree completion prior to beginning sophomore year in college.

(16) Ninety percent of students will persist in college from freshman to sophomore year toward a four-year degree.

(17) Eighty-five percent of college freshmen and 65% of college sophomores will live on campus.

(18) One hundred percent of collegians will engage in the campus community through work study, academic support programs, or student organizations.

Programs (1 of 5)

Name: Get Your Prep On (GYPO)

Description: Year-long pre-collegiate outreach program that targets Grade 9 students and families to provide information and

resources about the benefits of higher education. Along with information this program provides step-by-step instructions on how to plan, prepare, pay for, and pursue a college education.

Meeting Times: Three workshops throughout the school year.

Location(s): Each partner school (see list below).

Contact: Mr. Doug Wehner, Director of College Preparation
doug@collegeboundstl.org
314-456-7556

Application Contact: No application necessary.

Application Deadline: Not applicable.

Student Selection: Offered to all Grade 9 students at partner schools.

Number of Students Served (7/1/2011-6/30/2012): 1,100.

Programs (2 of 5)

Name: Admission Accomplished (AA)

Description: AA is a high school program which leverages closely knit cohort groups, a relentless focus on college completion, guidance from college counselors and near-peer Americorps coaches, a network of supportive relationships and tools to help students create high quality applications to appropriate four-year postsecondary institutions as well as weekly professional ACT tutoring to raise ACT scores. Additionally, students tour college campuses, both locally and throughout the Midwest, attend college fairs, and participate in private college interviews and invited visits.

Meeting Times: Year-round.

Location(s): Partner schools, College Bound Learning Center (Community-Based Program), and Washington University (Community-Based Program) with summer programming at Maryville University and ACT simulation tests at the University of Missouri-St. Louis.

Contact: Mr. Doug Wehner, Director of College Preparation
doug@collegeboundstl.org
314-456-7556

Application Contact: College Bound students are automatically enrolled. The College Bound student application is on the College Bound web site (www.collegeboundstl.org). Students attending a partner school can also obtain a hard copy application at the school's main office or counselor's office. Applications are also available at the College Bound Learning Center.

Application Deadline: Students at partner schools may apply to College Bound in late fall and in early spring of Grade 9. There are limited spots available for Grade 10 students in the spring. Students are not eligible for admission after December of Grade 11. Deadlines may vary by site and applications are accepted until classes are filled to capacity or until the enrollment meeting in mid-May.

Student Selection: Students must demonstrate financial need to be eligible for College Bound. Priority is given to students who will be first-generation-college students and to students who have parents who were non-traditional college students (did not go to college immediately after high school). Students coming from special circumstances are also considered. Students complete an application and essay and submit a recent transcript. Staff members then review applications and invite qualified students to interview.

Number of Students Served (7/1/2011 - 6/30/2012): 270 high school students.

Programs (3 of 5)

Name: Making the Grade (MTG)

Description: MTG is a high school academic enrichment program consisting of course in Algebra II, Geometry, Critical Thinking, and Language Arts, weekly tutoring, study groups, and skill-building workshops. Academic enrichment continues throughout the summer and spring break.

Meeting Times: Year-round.

Location(s): Four partner schools, College Bound Learning Center (Community-Based Program), and Washington University (Community-Based Program and the Washington University 'Each One Teach One' tutoring program) with summer programming at St. Louis University and Whitfield School.

Contact: Ms. Meesa Olah, Enrichment Director
mesa@collegeboundstl.org
314-437-8295

Application Contact: Same as Admission Accomplished.

Application Deadline: Same as Admission Accomplished.

Student Selection: Same as Admission Accomplished.

Number of Students Served (7/1/2011 - 6/30/2012): 270 high school students.

Programs (4 of 5)

Name: Culture, Character, Capacity (CCC)/Families as Partners (FAP)

Description: CCC provides students with exposure to service learning, business and job shadowing, cultural events, and an ongoing "bank account" of financial, social service, and mentoring resources. FAP integrates families into the students' college preparation and academic enrichment. FAP workshops are conducted throughout the school year covering topics including health, life skills, career selection, collegian care package assembly, and paying for college. One-on-one FAFSA preparation is provided to all families and families are included in service and cultural learning.

Meeting Times: Year-round.

Location(s): Throughout the community as well as partner schools, the College Bound Learning Center (Community-Based Program and FAP0, and Washington University (Community-Based Program).

Contact: Ms. Meesa Olah, Enrichment Director
mesa@collegeboundstl.org
314-437-8295

Application Contact: Same as Admission Accomplished.

Application Deadline: Same as Admission Accomplished.

Student Selection: Same as Admission Accomplished.

Number of Students Served (7/1/2011 - 6/30/2012): 270 high school students.

Programs (5 of 5)

Name: Complete U (CU)

Description: CU begins in the second semester of Grade 12 and remains active in students' lives until they graduate from college. In the high school phase, students prepare for the academic, emotional, and psychology challenges of transition. They participate in a financial literacy program and learn the hidden rules of classroom etiquette and residential life from experience college advisors. After students matriculate to college, they receive a broad safety net of human and financial resources. CU's goal is to ensure that College Bound students who are admitted to college then graduate from college and go on to enjoy the full benefits of living in a community and contributing to the workforce.

Meeting Times: Year-round.

Location(s): CU's high school portion occurs at the partner schools, the College Bound Learning Center (Community-Based Program), and Washington University (Community-Based Program). Collegians attend over seventy universities with programming occurring primarily at the College Bound Learning Center.

Contact: Ms. Laurie Bainter, College Completion Director
laurie@collegeboundstl.org
314-437-8300

Application Contact: Participants in College Bound high school program are automatically enrolled in CU. Additionally rising college freshmen who are first-generation-college, of limited resources, with a strong academic background may apply to and enroll in CU. Admission forms are available from the College Bound Admissions/Enrollment Coordinator and at the partner schools.

Application Deadline: May 20 for non-participants in College Bound high school program.

Student Selection: See information in Application Contact.

Number of Students Served (7/1/2011 - 6/30/2012): 200 collegians.

Services Provided (Combined Programs) :

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES
Summer Academic Enrichment:	YES
Spring Break Academic Enrichment:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES
College Selection Assistance:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	YES
Job Search Assistance:	YES
Legal Support:	YES
Medical Support:	YES
Parent/Guardian Support:	YES
Referral Assistance:	YES
Career Readiness Assistance:	YES
Service Learning:	YES
Near-Peer Support:	YES
Cultural Events:	YES
Family Workshops:	YES
Collegian Care Packages:	YES

Student Information

Serve Elementary School Students: NO
Serve Middle School Students: NO
Serve High School Students: YES

Characteristics: Students Served

High Academic Achievers:	26%-50%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	>75%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

The four partner schools are Roosevelt High School (St. Louis Public Schools), Clyde C. Miller Career Academy (St. Louis Public Schools), University City High School, and Maplewood Richmond Heights High School.

Other high schools served are Affton High School, Beaumont High School, Cardinal Ritter College Prep, Career Academy, Central Visual Performing Arts High School, Clayton High School, Confluence Preparatory Academy, DeSmet Jesuit High School, Eureka High School, Fort Zumwalt East High School, Gateway Institute of Technology, Hazelwood Central High School, Hazelwood East High School, Hazelwood West High School, Imagine College Prep, Incarnate Word Academy, Kirkwood High School, Life for Life Academy, Lindbergh High School, McCluer High School, McCluer North High School, McCluer South Berkeley High School, McKinley Classical Leadership Academy, Metro High School, Normandy High School, North County Tech, Parkway Central High School, Parkway South High School, Pattonville High School, Ritenour High School, Roosevelt High School, St. Elizabeth's Academy, St. John Vianney High School, St. Mary's High School, Soldan International Studies High School, Sumner High School, Trinity Catholic High School, and Vashon High School. Students in home-based schooling also participate.

Collaborating Organizations/Agencies

University collaborators are Maryville University, Saint Louis University, University of Missouri-Columbia, University of Missouri-St. Louis, and Washington University.

Organization collaborators are American College Testing Service, Big Brothers Big Sisters of Eastern Missouri, Each One Teach One (Washington University), Food Outreach, Operation Food Search, Go! St. Louis, Habitat for Humanity, Herbert Hoover Boys and Girls Club, Kleitz Education Group, Nine Network, Redbird Rookies, The Scholarship Foundation, St. Louis Tax Assistance Program, The Sport, StudioSTL, St. Louis Center for Family Development, Missouri Area Health Education Centers, Wyman (Teen Outreach Program), Ritz Carlton, and Kingdom House.

Expansion/Modification Plans for Next Three Years

College Bound is committed to the transformative impact of education to raise St. Louis area families from poverty and to enhance the region's economic development. It will continue to prioritize service St. Louis area students.

College Bound is having discussions with national funders with the joint objective of increase the rate of college completion for first-generation-college students with limited resources. Expansion of College Bound programming will occur through strategic alliances supported by venture capital and social enterprise funding.

Additionally, with its inaugural high school class beginning to graduate from college this year, College Bound has identified the need to broaden and deepen its workforce readiness programming, efforts that are currently underway.

COLLEGE SUMMIT

801 North 11th Street

St. Louis, MO 63101

314-345-4463

www.collegesummit.org/regions/st-louis

Mission Statement

College Summit raises college enrollment rates by advancing a systemic college-going culture in communities within the St.

Louis metropolitan area that strive for greater access to higher education. Through the delivery of tools and support as well as strategic collaborations within the community, College Summit promotes students' postsecondary and career success. It targets young people who are college-capable but lack the knowledge, role models, and support systems that could help them achieve their college aspirations. Each capable young person who is empowered not only to dream of college but to achieve those dreams becomes an agent of change in their school, family, and community.

College Access Goals

College Summit partners with high schools in economically disadvantaged areas to deliver a comprehensive system of tools and support that significantly increase college-going rates. The work includes (1) offering a structured postsecondary planning course for students in Grades 9-12 and provides educators with professional development and on-site coaching to create dynamic classrooms in which the College Summit curriculum can be successfully implemented; (2) mobilizing peer influencers through powerful training from summer workshops and school-year activities to forge a student-driven college-going culture; and (3) using data to manage school-wide postsecondary planning, college enrollment, and college persistence processes.

College Access Outcomes

(1) Training rising seniors, selected from partner high schools, at a four-day summer workshop on the college application process. The influential students ("peer leaders") then help their classmates through the steps to enroll in a higher education program and build a college-going culture at their schools.

(2) Coach teachers to implement the College Summit curriculum and guide students through their high school-to-college transition through professional development during the summer and ongoing support through the school year.

(3) Equip seniors from the same schools (including the 200 peer leaders) to apply for college by implementing the College Summit *Navigator* curriculum. Through this post-high school planning course, students gain crucial skills in organization, planning, and self-advocacy that help them graduate from high school and reach their postsecondary destination.

(4) Guide students in Grades 9-11 through the College Summit *Launch* curriculum for younger students to develop an understanding of the relevance of high school to their current and future lives and become equipped to navigate successfully the college application process during their senior year.

(5) Build capacity at St. Louis metropolitan area high schools populated predominantly by students from low-income families to strengthen their college-going culture in an efficient, affordable, and effective way that breaks down barriers to college entry.

Program (1 of 1)

Name: College Summit

Description: College Summit raises college enrollment rates by advancing a systemic college-going culture in communities within the St. Louis metropolitan area that strive for greater access to higher education.

Meeting Times: (1) Peer Leadership Workshops: 4 days during summer. (2) *Navigator* and *Launch* curriculum: throughout the school year.

Location(s): Twelve high schools in the St. Louis Public Schools, Shearwater High School, Normandy High School..

Contact: Mr. Stacy Clay
Executive Director
sclay@collegesummit.org
314-345-4463

Application Contact: For the summer workshop, apply through school attended. For the school year component, all students are automatically included.

Application Deadline: Consult high school for summer workshop deadlines.

Student Selection: Application review for summer workshops. Automatic inclusion for school year curriculum

Number of Students Served (7/1/2011-6/30/2012): 1,702.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	NO
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	NA
Average Academic Achievers:	>75%
Underachievers But Likely To Be College Eligible:	NA

At-Risk To Not Be College Eligible:	NA
At Risk To Not Graduate High School:	NA
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools (Beaumont High School, Carnahan High School of the Future, Central Visual and Performing Arts High School, Cleveland NJROTC Academy, Clyde C. Miller Career Academy, Gateway IT High School, McKinley Classical Leadership Academy, Northwest Academy of Law, Roosevelt High School, Soldan International Studies High School, Sumner High School, Vashon High School), Shearwater High School, Normandy High School

Collaborating Organizations/Agencies

College Summit is part of a cohort of St. Louis metropolitan area college access programs and local funders that formed St. Louis Graduates (formerly St. Louis Regional College Access Pipeline) with the goal of increasing the proportion of students earning higher education degree from less than 25% to 50% by 2020. St. Louis Graduates leverages each program's services, shares best practices, and builds a common agenda. Mr. Stacy Clay, College Summit's Executive Director, is a founding member of the St. Louis Graduates Steering Committee.

College Summit strives to develop and maintain multi-tiered relationships with its school district partners. It ensures sustainability by gaining support at all levels: superintendents, district-level staff, building principals, and school personnel including teachers and counselors. Even when changes in district partner personnel occur, College Summit is able to maintain its services because its relationships are entrenched in the culture of the schools.

College Summit also works to develop collaborations with area colleges and universities. Strong relationships with college partners that host the College Summit summer workshops enable it to engage their admissions counselors. That yields benefits for students applying to these institutions by providing timely and relevant information and support. Through these connections and other avenues, College Summit also remained engaged with its alumni as they progress through college and beyond.

Expansion/Modification Plans for Next Three Years

College Summit plans to serve 2,000 students during the 2012-2013 school year through a deepened engagement with current high school and district partners and the addition of a new district partner, Confluence Preparatory Academy.

In the St. Louis Public Schools, 1,350 seniors will be served at 12 high schools with the *Navigator* curriculum and 550 11th Grade students (more than double the current number) will be served with the *Launch* program.

At Shearwater Educational Foundation, College Summit will enter its second year of partnership at Shearwater High School supporting 35 first-year students with the *Launch* curriculum and 35 second-year students with the *Navigator* curriculum.

At Confluence Preparatory Academy, College Summit expects to support 125 seniors with its *Navigator* curriculum.

DE LA SALLE MIDDLE SCHOOL

**4145 Kennerly Avenue
St. Louis, MO 63113
314-531-9820
www.delasallems.org**

Mission Statement

We are dedicated to transforming children and our community through innovative education.

College Access Goals

Sixth graders are welcomed into De La Salle Middle School and promised a commitment through high school and postsecondary completion. De La Salle is committed to helping students reach educational goals through academic support, financial assistance, social support, and mentoring. The goals of the De La Salle Graduate Support Program are: high school completion for all middle school graduates; acceptance and enrollment into a postsecondary institution for all middle school graduates; and certificates or degree completion for all middle school graduates.

College Access Outcomes

Specific outcome measures for the middle school graduates are (1) 95% high school graduation rate, (2) 95% postsecondary acceptance rate, and (3) 85% postsecondary completion rate.

Program (1 of 1)

Name: Graduate Support Program

Description: To help successful middle school students become successful high school students, an integral part of De La Salle's mission is the Graduate Support Program which tracks and supports De La Salle graduates as they navigate the processes involved in high school admission and success.

Meeting Times: On-going, year round.

Location(s): De La Salle Middle School.

Contact: Ms. Christine Holladay, Graduate Support Director
cholladay@delasallems.org
314-531-9820 x11

Application Contact: Students who have graduated from De La Salle Middle School are automatically enrolled in the Graduate Support Program and are eligible for all services. For information about enrolling in De La Salle, contact Ms. Melynie Blackshear (314-531-9820, x10).

Application Deadline: Not applicable.

Student Selection: De La Salle graduates are automatically enrolled.

Number of Students Served (7/1/2012-2/30/2013): 198.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

High School Scholarships: YES

College Preparation Services

Application Assistance: YES
College Skills Training: YES
College Tours: YES
Extra-Curricular: YES
Financial Aid Counseling: YES
Leadership and Advocacy: YES
Mentoring: YES
Scholarships: YES
Standardized Test Preparation: NO

Social/Cultural/Emotional Support Services

Counseling: YES
Cultural Identity Support: YES
Food/Clothing Support: YES
Housing Support: NO
Job Search Assistance: YES
Legal Support: NO
Medical Support: NO
Parent/Guardian Support: YES
Referral Assistance: YES
Individual Development Account: YES

Student Information

Serve Elementary School Students: NO
Serve Middle School Students: YES
Serve High School Students: YES

Characteristics: Students Served

High Academic Achievers: <25%
Average Academic Achievers: 26%-50%
Underachievers But Likely To Be College Eligible: 26%-50%
At-Risk To Not Be College Eligible: <25%
At Risk To Not Graduate High School: <25%
Free/Reduced Lunch Eligible: >75%
First Generation College Students: >75%
Students of Color: >75%
Non-Traditional Students: <25%

Participating Students: Districts/Schools

High Schools: St. Louis Public Schools, Bishop DuBourg High School, Cardinal Ritter College Prep, Christian Brothers College High School, Confluence Prep Academy, DeSmet Jesuit High School, Nerinx Hall High School, Rosati-Kain High School, St. Louis University High School, St. Elizabeth Academy, St. John Vianney High School, St. Joseph's Academy, St. Mary's High School, Trinity High School.

Postsecondary Institutions: Dillard University, Earlham College, Forest Park Community College, Harris-Stowe State University, Lake Land College, Lane College, McDaniel College, Missouri University of Science and Technology, Ranken Technical Institute, University of Central Missouri, University of Missouri-Columbia, University of Missouri-Kansas City, University of Missouri-St. Louis.

Collaborating Organizations/Agencies

ACCESS Academies, Loyola Academy, Marian Middle School, Scholarship Foundation, St. Louis University (Summer Academy).

Expansion/Modification Plans for Next Three Years

Effective 2012-2013, the De La Salle Graduate Support Program will serve students from five NativityMiguel model schools: Central Catholic, Holy Trinity, St. Cecilia Academy, Loyola Academy, and De La Salle Middle School. Programs offered will include ACT test preparation classes, college visits, assistance with FAFSA completion, and a college preparatory summer academy. The program will also expand to include more direct service to students enrolled in college including visits to students, college care packages, and social activities for students enrolled in college.

ENTEAM ORGANIZATION
5400 Arsenal Street

St. Louis, MO 63139
314-877-6452
www.enteam.org

Mission Statement

To foster and measure cooperation through challenging activities designed to teach everyone to learn to win together.

College Access Goals

The EnTeam Organization provides tools that educators (teachers, parents, and counselors) use to encourage students to study together. The theory behind EnTeam Tools is that students can help each other learn and succeed provided they use the principles of collaborative learning. To build understanding of collaborative learning, EnTeam provides metaphoric games and academic games that encourage students to solve problems collaboratively. A unique aspect of EnTeam games is that they keep score of cooperative performance.

EnTeam facilitators provide professional development workshops for educators to learn to use EnTeam Tools in the classroom and other learning environments. Educators learn ways to engage students in their curricular content through games that students enjoy and value. One of the successful strategies with EnTeam games involves older students leading younger students in academic games.

College Access Outcomes

The outcome that EnTeam Organization seeks to achieve is a more engaging and relevant learning environment where students are helping each other master curricular content. Teachers gain tools that make teaching more enjoyable and learning more fun and rigorous for students.

Program (1 of 1)

Name: EnTeam

Description: Provides games and facilitators to build communication, cooperation, and teamwork by changing win-lose rivalries into win-win relations.

Meeting Times: Not applicable.

Location(s): Not applicable.

Contact: Mr. Ted Wohlfarth
ted@enteam.org
314-814-2000

Application Contact: Contact Mr. Wolfarth. Some materials are available at the online store at www.enteam.org.

Application Deadline: Not applicable.

Student Selection: Not applicable.

Number of Students Served (7/1/2011-6/30/2012): Served over 200 educators. Number of students affected by these educators is unknown.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	NO
College Skills Training:	YES
College Tours:	NO
Extra-Curricular:	YES
Financial Aid Counseling:	NO
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	NO
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO

Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	NA
Average Academic Achievers:	NA
Underachievers But Likely To Be College Eligible:	NA
At-Risk To Not Be College Eligible:	NA
At Risk To Not Graduate High School:	NA
Free/Reduced Lunch Eligible:	NA
First Generation College Students:	NA
Students of Color:	NA
Non-Traditional Students:	NA

Participating Students: Districts/Schools

Participating educators came from Riverview Gardens School District, Ritenour School District, Ferguson-Florissant School District, Jennings School District, St. Louis Public Schools, Rockwood School District, Parkway School District, Al-Salam Day School, St. Monica School, Principia Academy, and Saul Morowitz Jewish Community School.

Collaborating Organizations/Agencies

Missouri Institute of Mental Health, University of Missouri-St. Louis College of Education, Youth and Family Center, Saint Louis University.

Expansion/Modification Plans for Next Three Years

Enteam is working on professional development related to blended learning.

EPWORTH CHILDREN AND FAMILY SERVICES

110 North Elm Avenue
St. Louis, MO 63119
314-961-5718
www.epworth.org

Mission Statement

To help youth and families find strengths, break through obstacles, and build brighter futures.

College Access Goals

The goals are (1) successful transition from high school to college, (2) vocational resources to facilitate ability to earn a living wage, (3) teach how to access academic support services independently, and (4) teach how to make educated college decisions regarding finance and loans as well as to understand obligations to grant/loan sources.

College Access Outcomes

Five percent of youth graduate with a bachelor's degree, 20% graduate with an associate degree or vocational certificate, and 60% gain and maintain employment in which they earn a living wage.

Program (1 of 2)

Name: Older Youth Services

Description: Older Youth Services works with high school students to support them in completing their secondary education. Youth work with staff to identify their strengths and weaknesses. Youth attend various college tours, financial aid seminars, and complete individual sessions with staff to motivate and encourage them to make wise postsecondary education decisions. This includes incentives, resource identification, the application process, class registration, financial support, ACT testing preparation, and ongoing mentoring services.

Meeting Times: Year-round.

Location(s): Services are offered to youth enrolled in Epworth programs. Many services are offered at Epworth's Older Youth Services Drop-In Center located at 6900 Delmar, St. Louis, MO 63130. College tours are conducted at several universities and community colleges in Missouri.

Contact: Ms. Terri Fox, Director of Older Youth Services
314-918-3463

Application Contact: All youth enrolled in any Epworth program are eligible to participate. Program is not open to general referrals at this time.

Application Deadline: Not applicable.

Student Selection: Not applicable.

Number of Students Served (7/1/2011-6/30/2012): About 350.

Program (2 of 2)

Name: Transitional Living Program

Description: Transitional living services are provided in apartments in the community. Youth must be homeless or at risk of homelessness to qualify for services. Youth are required to meet with a case manager to increase independent living skills and to be employed. Epworth provides financial assistance in maintaining the apartment.

Meeting Times: This is an 18-24 month program with clients meeting with their case managers one to three times a week.

Location(s): Scattered sites in the community.

Contact: Ms. Abigail Johnston, Admissions Coordinator
ajohnston@epworth.org
314-222-4857

Application Contact: Contact the Admissions Coordinator.

Application Deadline: Ongoing.

Student Selection: Must meet eligibility criteria (see above) and go through an interview process.

Number of Students Served (7/1/2011-6/30/2012): About 100.

Services Provided (Combined Programs):

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	NO
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	NO
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	YES
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	26%-50%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools, Hazelwood School District, Webster Groves School District, Kirkwood School District, Ferguson-Florissant School District, Jennings School District, St. Louis County Special School District, Maplewood Richmond Heights School District, Parkway School District, Pattonville School District, Rockwood School District, Eureka School District, University City School District, Normandy School District, Ritenour School District, Lindbergh School District, Riverview Gardens School District, Mehlville School District, St. Joseph Academy, Shearwater High School.

Collaborating Organizations/Agencies

Scholarship Foundation, Orphan Foundation, State of Missouri Department of Elementary and Secondary Education, St. Louis Graduates, Missouri Mentoring Partnership, State of Missouri Department of Social Services, Fresh Start, Job Corps, Shearwater Foundation, St. Louis City Family Court, St. Louis County Family Court.

Expansion/Modification Plans for Next Three Years

There are no current plans to expand services unless additional funding is received to enhance the services already in place.

2600 Hadley Street
St. Louis, MO 63103
314-584-6900
www.gracehill.org

Mission Statement

To provide opportunities for individuals, families, and communities to be stronger, healthier, and more self-reliant.

College Access Goals

Grace Hill serves as the lead institution for the St. Louis Children's Initiative (SLCI). The work of this initiative is to create a cradle-to-career pipeline that ensures student success through the early stage of engagement in a selected career. The effort combines the expertise of several disciplines including education, health, human services, community development, and economic development. The model is place-based and currently focuses on North St. Louis (63106 and 63107 zip codes).

College Access Outcomes

SLCI respects, acknowledges, and looks to the work of St. Louis Graduates. Rather than duplicate its efforts, SLCI has selected a few key outcomes and seeks to align the strategies with the existing work of St. Louis Graduates.

The main goals are:

- (1) Eighty percent of all students entering Grade 9 will graduate from high school.
- (2) All children graduating from a mainstream education program are qualified to enroll in an accredited four-year college or university even if they choose not to attend.
- (3) Three-quarters of the above children will enroll in postsecondary studies (either trade or college).
- (4) At least half of the above children will be eligible to enroll in a Tier I research school such as Washington University.

Program (1 of 1)

This will not be a direct service effort by Grace Hill or SLCI but instead a collaboration with St. Louis Graduates. The pilot effort will include approximately 600 children and, at full implementation, there will be approximately 1500 children.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	NO
College Skills Training:	NO
College Tours:	NO
Extra-Curricular:	NO
Financial Aid Counseling:	NO
Leadership and Advocacy:	NO
Mentoring:	NO
Scholarships:	NO
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	NA
Average Academic Achievers:	NA
Underachievers But Likely To Be College Eligible:	NA
At-Risk To Not Be College Eligible:	NA
At Risk To Not Graduate High School:	NA
Free/Reduced Lunch Eligible:	NA
First Generation College Students:	NA
Students of Color:	NA
Non-Traditional Students:	NA

Participating Students: Districts/Schools

To be determined.

Collaborating Organizations/Agencies

St. Louis Graduates and others to be determined.

Expansion/Modification Plans for Next Three Years

The pilot effort will involve 600 students and then be expanded to 1500 children.

HARRIS-STOWE STATE UNIVERSITY (EDUCATION TALENT SEARCH)

3026 Laclede Avenue
 St. Louis, MO 63103
 314-340-5796
 www.hssu.edu

Mission Statement

The Educational Talent Search (ETS) program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants. ETS also encourages the students to graduate from high school

and continue onto the postsecondary institution of their choice. ETS also serves high school students who, for whatever reason, chose to opt out by encouraging them to re-enter the education system and complete their education.

College Access Goals

ETS is a federally funded TRIO program. TRIO program's goals are the enrollment, retention, and graduation of students from the secondary and postsecondary schools of their choice.

College Access Outcomes

Two-thirds of all applicants must be low income and first generation college students with the potential of completing a postsecondary education.

Eighty-five percent of non-senior participants served each project year should complete the current academic year and continue in school for the next academic year at the next grade level.

Seventy-eight percent of seniors served each project year should graduate during the project year with a regular secondary school diploma within the standard number of years.

Forty-five percent of seniors served each project year should complete a rigorous secondary school program of study and graduate during the project year with a regular school diploma within the standard number of years.

Sixty percent of the participants who have graduated with a regular secondary school diploma during the project year should enroll in an institution of higher education by the fall term immediately following high school graduation or should have received notification by the fall term immediately following high school from an institution of higher education of acceptance with deferred enrollment until the next academic year.

Twenty-four percent of participants served during the project year who enroll in an institution of higher education by the fall term immediately following high school graduation or who are accepted for deferred enrollment the following academic year should complete a program of postsecondary education within six years.

Program (1 of 1)

Name: Education Talent Search

Description: ETS focuses on individuals from disadvantaged backgrounds to assist them graduate from the secondary and postsecondary schools of their choice.

Meeting Times: Five-week summer program including a simulated campus experience at Harris-Stowe plus meetings at home schools during the academic year.

Location(s): Four partner schools (listed later).

Contact: Ms. Linda Todoroff, Director
todoroffl@hssu.edu
314-340-5796

Ms. Victoria Flanigan, Educational Adviser (Jennings)
flaniganv@hssu.edu
314-340-3585

Ms. Loren Moseley, Educational Adviser (Riverview Gardens)
moseleyl@hssu.edu
314-340-3346

Application Contact: Contact Educational Talent Search office at Harris-Stowe or Guidance Office at participating school.

Application Deadline: On-going.

Student Selection: Eligibility based on low income and first generation college criteria, potential to complete a postsecondary education, and student desire to achieve educational goals.

Number of Students Served (7/1/2011-6/30/2012): 635.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES

ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	NO
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	NO
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	26%-50%
Average Academic Achievers:	>75%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Jennings Junior High School, Jennings Senior High School,
Westview Middle School, Riverview Gardens High School

Collaborating Organizations/Agencies

Missouri College Access, Scholarship Foundation.

Expansion/Modification Plans for Next Three Years

Depends on federal funding.

LINDENWOOD UNIVERSITY
209 South Kingshighway
St. Charles, MO 63301
636-949-2000
www.lindenwood.edu

Mission Statement

Lindenwood University offers values-centered programs leading to the development of the whole person: an educated, responsible citizen of a global community.

Lindenwood is committed to providing an integrative liberal arts curriculum; offering professional and pre-professional degree programs; focus on the talents, interests, and future of the student; supporting academic freedom and the unrestricted search for truth; affording cultural enrichment to the surrounding community; promotion ethical lifestyles; developing adaptive thinking and problem-solving skills; and furthering lifelong learning.

Lindenwood is an independent, public-serving, liberal arts university that has an historical relationship with the Presbyterian Church and is firmly rooted in Judeo-Christian values. These values include belief in an ordered purposeful universe, the dignity of work, the worth and integrity of the

individual, the obligations and privileges of citizenship, and the primary of the truth.

College Access Goals

Lindenwood believes every student should have an opportunity to obtain an affordable collegiate education. Therefore, Lindenwood encourages students of all demographics to apply. Lindenwood seeks to provide an environment that is inviting to first or multi-generational college students. Regardless of background, Lindenwood wants all applicants to feel welcomed and appreciated.

College Access Outcomes

To raise the level of on-campus diversity, to reach out to new local and regional communities, and to raise the number of first generation students.

Program (Multiple Scholarship Initiatives)

Name: Several scholarship programs.

Description: Each program offers financial support for incoming college students.

Meeting Times: Year-round visits to high school financial aid and admission counselors.

Location(s): All local and regional high schools requesting visits.

Contact: Mr. Joe Parisi
Dean of Day Admissions
jparisi@lindenwood.edu
636-949-4949

Application Contact: Not applicable.

Application Deadline: Not applicable.

Student Selection: Not applicable.

Number of Students Served (7/1/2011-6/30/2012): Over 500.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	YES
ESL Courses:	YES
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	YES
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	YES
Parent/Guardian Support:	NO
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	NA
Average Academic Achievers:	NA
Underachievers But Likely To Be College Eligible:	NA

At-Risk To Not Be College Eligible:	NA
At Risk To Not Graduate High School:	NA
Free/Reduced Lunch Eligible:	NA
First Generation College Students:	NA
Students of Color:	NA
Non-Traditional Students:	NA

Participating Students: Districts/Schools

Over 100 districts and schools in and around St. Charles County.

Collaborating Organizations/Agencies

Not applicable.

Expansion/Modification Plans for Next Three Years

Not applicable.

MISSOURI COLLEGE ADVISING CORPS

46 Jesse Hall
 Columbia, MO 65211
 573-884-1928
<http://mcac.missouri.edu>

Mission Statement

Empowering Missouri students to go to college and succeed.

College Access Goals

The Missouri College Advising Corps (MCAC) has three goals: (1) help students and their families see college completion as an attainable goal; (2) provide information to students and families about and assistance with college planning, application, and financial aid processes; and (3) increase college enrollment and retention among students in partner schools and in particular among first-generation-college, low-income, and underrepresented students.

College Access Outcomes

Increase college enrollment and retention among students in partner schools and in particular among first-generation-college, low-income, and underrepresented students.

Program (1 of 1)

Name: Missouri College Advising Corps

Description: MCAC is part of a national consortium: the National College Advising Corps. MCAC hires recent University of Missouri-Columbia graduates as near-peer college advisers. Advisers are intensively trained and embedded fulltime in MCAC partner high schools. Working alongside counselors, advisers work with all students, Grades 9-12, to provide one-on-one and group advising, conduct campus tours and bring campus representatives to the schools, assist with ACT registration and preparation, assist with FAFSA submission, assist students with college and scholarship applications, and work closely with families. Advisers assist students with the college planning, admissions, and financing processes.

Meeting Times: College advising is provided during school every day during the school year.

Location(s): Ten St. Louis area schools (listed later).

Contact: Dr. Beth Tankersley-Bankhead, Executive Director
tankersleybankheaea@missouri.edu
573-884-1928

Application Contact: High schools interested in being considered as partners can contact the MCAC Executive Director.

Application Deadline: Not applicable.

Student Selection: All students in each partner school are eligible for college advisement and participation in college planning activities and outreach.

Number of Students Served (7/1/2011-6/30/2012): In the nine partner schools in the St. Louis region, 13,122 students (Grades 9-12) have access to advisement services. MCAC also conducts early college awareness with Grade 7 and 8 students in feeder middle schools to the partner high schools.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
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Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	51%-75%
At-Risk To Not Be College Eligible:	26%-75%
At Risk To Not Graduate High School:	26%-75%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools, Riverview Gardens School District, Ritenour School District, Jennings School District, Ferguson-Florissant School District, Normandy School District, Bayless School District, Hancock Place School District.

Collaborating Organizations/Agencies

Scholarship Foundation, Wyman, College Summit.

Expansion/Modification Plans for Next Three Years

MCAC will add one adviser in Kansas City effective Fall 2012. There will then be 15 advisers serving in 26 high schools statewide. MCAC developed a 2-3 year strategic plan in 2011-2012 and will focus on four strategic goals, one of which is embedding infrastructures to better support advisees' retention in college, especially through the first year.

MISSOURI STATE UNIVERSITY TRIO PROGRAM (UPWARD BOUND)
901 South National Avenue
Springfield, MO 65897
417-836-6220
www.trio.missouristate.edu

Mission Statement

Missouri State University's TRIO Programs serve participants who are motivated to prepare for, enter, and complete postsecondary education. Through ongoing personal and professional development, TRIO creates and implements comprehensive services and opportunities which foster student growth through academic

and cultural enrichment, social interaction, and service to others. Staff is accessible, approachable, and passionate about the successes of every participant so that each may become a responsible educated individual.

College Access Goals

The goal is to ensure the retention, persistence, and completion of a postsecondary education to low-income, first-generation-college, and disabled students.

College Access Outcomes

Sixty-five percent of participants served during the project year will have a cumulative GPA of 2.5 or better at the end of the year.

Fifty-five percent of Upward Bound seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and mathematics.

Eighty percent of Upward Bound seniors served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Fifty percent of all current and prior year Upward Bound participants who at the time of entrance in to the project had an expected high school graduation date that school year will have completed a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Seventy-five percent of all Upward Bound participants who at the time of entrance into the project had an expected graduation date during the school year will enroll in a program of postsecondary education by the fall term immediately following graduation or will have received notification by the fall term immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester.

Program (1 of 1)

Name: Upward Bound

Description: Upward Bound is a program for high school students who may need assistance to do well in high school and get into college. It is funded by the U.S. Department of Education.

Meeting Times: Upward Bound students meet one Saturday a month for "Destined for College" meetings. They also meet twice a month for after-school meetings at their respective schools. Individual times are also arranged for tutoring.

Location(s): Three partner schools (listed later).

Contact: Mr. TaJuan R. Wilson, Director for TRIO Programs
TaJuanWilson@missouristate.edu
417-836-3118

Application Contact: Contact Missouri State University TRIO office or online at www.trio.missouristate.edu.

Application Deadline: Enroll during the freshman or sophomore year at the partner high school.

Student Selection: Eligibility based on low income and first generation college criteria, potential to complete a postsecondary education, and student desire to achieve educational goals.

Number of Students Served (7/1/2011-6/30/2012): 50.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	YES
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES

Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	NO
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	51%-75%
Average Academic Achievers:	26%-75%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Springfield Public Schools: Central High School, Hillcrest High School, and Parkview High School.

Collaborating Organizations/Agencies

Missouri State University (other units).

Expansion/Modification Plans for Next Three Years

Missouri State University is constantly improving services to students and has recently been awarded five more funding for the TRIO Upward Bound Program. It is also working on a comprehensive marketing plan to educate faculty, staff, the community, and other key stakeholders about the program.

UNIVERSITY OF MISSOURI OFFICE OF ACCESS INITIATIVES

217 Jesse Hall

Columbia, MO 65211

573-882-3330

<http://precollege.missouri.edu>

Mission Statement

As part of the University of Missouri's (MU's) commitment to provide all Missourians the benefits of a world-class research university, the Office of Access Initiatives helps bring MU opportunities and resources to students, families, and education professionals in the K-12 arena. The Office of Access Initiatives coordinates MU's statewide college access strategy with an emphasis on increasing the college readiness and college-going culture around the state.

College Access Goals

The Office of Access Initiatives works to support the opportunities and resources that already exist at MU while continuing to seek ways to expand the programs available. While the office does not single-handedly implement all of the campus programs, it assists in any way to support the staff coordinating programs. The Office of Access Initiatives also works with outside entities looking for partnerships and resources within MU by helping those groups connect with resources within MU.

College Access Outcomes

The Office of Access Initiatives helps bring MU opportunities and resources to students, families, and education professionals

in the K-12 arena by coordinating MU's statewide college access strategy with an emphasis on increasing the college readiness and college-going culture around the state.

Program (Summary of 30+ Programs)

Name: MU Office of Access Initiatives

Description: All programs are listed at <http://precollege.missouri.edu>.

Meeting Times: Vary (see <http://precollege.missouri.edu>).

Location(s): Vary (see <http://precollege.missouri.edu>).

Contact: Dr. Ann J. Korschgen
Vice Provost for Enrollment Management
<http://precollege.missouri.edu>
573-882-7651

Application Contact: Vary (see <http://precollege.missouri.edu>).

Application Deadline: Vary (see <http://precollege.missouri.edu>).

Student Selection: Vary (see <http://precollege.missouri.edu>).

Number of Students Served (7/1/2011-6/30/2012): Over 1,000.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES

Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	NA
Average Academic Achievers:	NA
Underachievers But Likely To Be College Eligible:	NA
At-Risk To Not Be College Eligible:	NA
At Risk To Not Graduate High School:	NA
Free/Reduced Lunch Eligible:	NA
First Generation College Students:	NA
Students of Color:	NA
Non-Traditional Students:	NA

Participating Students: Districts/Schools

The MU Office of Access Initiatives and MU partner with as many school districts in Missouri as possible. MU is constantly working to make new connections with school districts and help those who directly contact the Office of Access Initiatives for partnership opportunities. Many of the currently participating school districts are mentioned, by program, through <http://precollege.missouri.edu>.

Collaborating Organizations/Agencies

The MU Office of Access Initiatives is also constantly working to expand its network of connections and find new opportunities to encourage a college-going culture across Missouri. Many of the current partner organizations are mentioned, by program, through <http://precollege.missouri.edu>.

Expansion/Modification Plans for Next Three Years

The MU Office of Access Initiatives will continue to support the current MU access programs and expand/modify them.

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES

NORTHSIDE COMMUNITY CENTER

4120 Maffitt Avenue
St. Louis, MO 63113
314-531-4161
www.northsidecommunitycenter.net

Mission Statement

To enhance the quality of life of its clients by serving the basic needs of the elderly, children, and families in the St. Louis metropolitan area by providing (1) access to education, counseling, and health services; (2) recreation and social programs; and(3) daily nutritional meals.

College Access Goals

The goal is to expose youth to secondary education and guide them through the process of selecting a college and completing all of the necessary steps for admissions and enrollment into their school of choice. Northside Community Center (NCC) prepares youth by conducting weekly college access workshops with students. It also gives assistance with learning how to sign up and take the ACT test.

College Access Outcomes

NCC's outcomes are (1) 90% of students demonstrate the ability to complete the FAFSA; (2) 70% of students effectively address problems that interfere with the learning process; (3) 80% of students understand and respond to behavioral expectations within a learning environment; and (4) 80% of students analyze and evaluate their growth as a responsible learner.

Program (1 of 1)

Name: CACE

Description: Workshops focusing on key components of the college application process.

Meeting Times: Weekly (sometime more frequent).

Location(s): Sumner High School, Northwest High School, and Northside Community Center.

Contact: Mr. Torrey Davie
Tdncc52@hotmail.com
314-531-4161

Application Contact: Students can enroll through the participating high school or at the Northside Community Center's DREAM program.

Application Deadline: On-going.

Student Selection: Students must be enrolled in a participating high school.

Number of Students Served (7/1/2011-6/30/2012): 85.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	NO
Scholarships:	NO
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	51%-75%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<75%
At Risk To Not Graduate High School:	26%-51%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	51%-75%
Students of Color:	>75%
Non-Traditional Students:	26%-50%

Participating Students: Districts/Schools

St. Louis Public Schools.

Collaborating Organizations/Agencies

St. Louis Public Schools.

Expansion/Modification Plans for Next Three Years

Expanded to two new schools for 2012 and hope to expand to another high school by 2013.

THE SCHOLARSHIP FOUNDATION OF ST. LOUIS

8215 Clayton Road
St. Louis, MO 63117
314-725-7990
www.sfstl.org

Mission Statement

The Scholarship Foundation of St. Louis, a nonprofit organization founded in 1920, is based upon the conviction that an educated citizenry is essential to a democracy. The Scholarship Foundation provides access to postsecondary education to members of the community who otherwise would not have the financial means to fulfill their educational goals.

College Access Goals

The Scholarship Foundation's Student Advocate and Advising Program seeks to help educate local students and families so they may make informed decisions regarding postsecondary education. Student Advocates seek to provide support, information, and guidance as students navigate the admissions and financial aid processes. Both the Scholarship Foundation and its Student Advocate and Advising Program seek to support good decision-making, debt avoidance, responsible borrowing, and ultimately graduation.

To that end, Student Advocates support the implementation of effective scholarship searches, facilitate timely and correct submission of the FAFSA, counsel on debt avoidance and management, and assist with the completion of verification forms and other financial aid documents.

College Access Outcomes

The Student Advocate and Advising Program seeks to help interested students pursue their postsecondary goals. Whether the student is interested in a two- or four-year program, trade or technical school, or unsure, Student Advocates work to help students complete necessary admission tasks but are primarily focused on giving students the necessary tools to complete successfully scholarship searches, financial aid paperwork, the FAFSA form, and other documents for financial aid. Ultimately the program hopes to encourage good decision-making regarding school choice, debt avoidance, debt management, and strong financial literacy skills.

Program (1 of 1)

Name: Student Advocate and Advising Program

Description: Student advocates are near-peers. They are former Scholarship Foundation interest-free loan recipients who return to work with local students interested in pursuing their own postsecondary education. Students in targeted schools have the option of working one-on-one with the advocate to receive support with the various tasks, particularly related to financial aid, necessary to be admitted to and pay for school.

Meeting Times: Student advocates visit school sites each week from January through April.

Location(s): Seven partner schools (listed later).

Contact: Ms. Teresa Stock Steinkamp
Teresa@sfstl.org
314-932-6932

Application Contact: Not applicable for the Student Advocate and Advising Program. Students interested in the interest-free loan application can access the common application at www.stlouisgraduates.org.

Application Deadline: Not applicable for the Student Advocate and Advising Program. Students applying for interest-free loans should either the April 15 (full year) or the November 15 (spring semester only) deadlines.

Student Selection: Students are asked to self-identify to work with the Student Advocate but priority for services is given to low-income, first-generation-college, and underrepresented students.

Number of Students Served (7/1/2011-6/30/2012): About 3,000 will receive information with approximately 350 receiving more in-depth and targeted support.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	NO
College Tours:	NO
Extra-Curricular:	NO
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	NO
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	YES

Student Information

Serve Elementary School Students: NO
Serve Middle School Students: NO
Serve High School Students: YES

Characteristics: Students Served

High Academic Achievers: <25%
Average Academic Achievers: 51%-75%
Underachievers But Likely To Be College Eligible: <25%
At-Risk To Not Be College Eligible: <25%
At Risk To Not Graduate High School: <25%
Free/Reduced Lunch Eligible: >75%
First Generation College Students: 51%-75%
Students of Color: 26%-50%
Non-Traditional Students: <25%

Participating Students: Districts/Schools

Hazelwood School District (Hazelwood Central High School, Hazelwood East High School), Ferguson-Florissant School District (McCluer North High School), Northwest R-1 School District (Northwest High School), Pattonville School District (Pattonville High School), St. Louis County Special School District (North Tech School, South Tech School)

Collaborating Organizations/Agencies

Wyman (Teen Leadership Program)

Expansion/Modification Plans for Next Three Years

Due to a loss of funding, the Scholarship Foundation has had to scale back the Student Advocate and Advising Program. The information above reflects plans for the 2012-2013 school year. It is premature to describe plans for further expansion or modification.

ST. LOUIS COMMUNITY COLLEGE

**300 South Broadway
St. Louis, MO 63102
314-539-5000
www.stlcc.edu**

Mission Statement

St. Louis Community College (SLCC) expands minds and changes lives every day. SLCC creates accessible, dynamic learning environments focused on the needs of our diverse communities.

College Access Goals

For 50 years, SLCC has been a primary point of access to postsecondary education for over one million people across the St. Louis region. SLCC is committed to accessibility and affordability for both traditional and non-traditional learners. SLCC's goal is to provide a wide range of access programs and opportunities for St. Louis's community of learners to become better educated citizens and more employable workers. SLCC provides activities through all four of its campuses as well as its education centers including both the Harrison Education Center and the South County Education and University Center. SLCC reaches out to local high school students to support transition into postsecondary education including further education at four-year colleges and universities.

College Access Outcomes

The four outcomes are (1) successful entry into postsecondary education courses and programs; (2) successful certificate and degree completion; (3) successful transition from the community college to four-year colleges and universities; and (4) successful transition from the community college into the workplace.

These outcomes are dependent upon a streamlined enrollment process including (1) working with secondary schools to facilitate the transition of students from high school to college; (2) establishing and maintaining articulation agreements with secondary schools that define curriculum criteria including standards of student performance that establish student placement and/or transfer of credit into and beyond SLCC; (3) offering students opportunities to participate

in a broad range of educational activities prior to enrollment at SLCC; (4) establishing dual credit and dual enrollment opportunities for high school students; (5) providing credit by examination for students who successfully complete departmental examinations for work completed in high school; and (6) providing credit for other non-collegiate education or experience.

Program (1 of 3)

Name: Upward Bound

Description: Upward Bound is an academic enhancement program that offers high school students the motivation and academic skills necessary to complete successfully high school and enter postsecondary education. Program services include an academic and instructional component including mathematics through calculus, laboratory sciences, English, reading, foreign language as well as mentoring programs, counseling, college tours, and exposure to cultural events.

Meeting Times: Two Saturdays a month from October through April. The program also has a seven week summer component.

Location(s): St. Louis Community College's Forest Park campus.

Contact: Ms. Carolyn A. Jackson
cajackson@stlcc.edu
314-951-9482

Application Contact: Applications can be requested from high school counselors or the Upward Bound office (314-951-9482).

Application Deadline: September and May of each year.

Student Selection: Selection is based upon federal guidelines. To be eligible, a student must meet the U.S. Department of Education guidelines for taxable income and have the potential to be a first generation college student. SLCC requires that entering students be enrolled in a college preparatory curriculum, desire to attend college, be willing to accept the norms of the Upward Bound program, and have a minimum 2.0 grade point average in high school.

Number of Students Served (7/1/2011-6/30/2012): 60.

Program (2 of 3)

Name: Mobile Enrollment and Various (not a specific program name) High School Outreach Activities

Description: SLCC works with high schools to support preparation of students for college. This includes recruitment, assessment, registration, and academic support. Mobile enrollment services are provide on high school sites upon request. With this program, students are able complete the SLCC enrollment process at their high school.

Meeting Times: Vary.

Location(s): Any high school in the City of St. Louis or St. Louis County.

Contacts: Ms. Janice Fitzgerald, Enrollment Management
SLCC-Florissant Valley
jfitzgerald@stlcc.edu
314-513-4238

Ms. Deborah Logan, Enrollment Management
SLCC-Forest Park and Harrison Education Center
dlogan@stlcc.edu
314-644-9101

Ms. Kim Fitzgerald, Enrollment Management
SLCC-Meramec and South County Center
kfitzgerald@stlcc.edu
314-984-7584

Ms. Stephanie Graham, Enrollment Management
SLCC-Wildwood
sagraham@stlcc.edu
636-422-2014

Application Contact: Call contact persons listed above. Applications forms for SLCC are available on line at http://www.stlcc.edu/Admissions_and_Registration/Getting_Started/.

Application Deadline: Applications are accepted throughout the year starting September 1 for the fall semester, December 1 for the summer semester, and July 1 for the spring semester.

Student Selection: Not applicable.

Number of Students Served (7/1/2011–6/30/2012): Not available.

Program (3 of 3)

Name: High School to College Transition Team

Description: High school counselors and program coordinators meet with SLCC personnel to develop and maintain articulation agreements for career programs, to develop and implement strategies for transitioning students from high school to postsecondary education programs, and to facilitate the coordination of recruitment and transition activities.

Meeting Times: Monthly during the academic year.

Location(s): Varies.

Contact: Ms. Gina Benesh, Manager, CTE Programs
gbenesh@stlcc.edu
314-539-5395

Application Contact: Not applicable.

Application Deadline: Not applicable.

Student Selection: Not applicable.

Number of Students Served (7/1/2011–6/30/2012): Approximately 500 students a year receive articulated credit through this partnership.

Services Provided (Combined Programs):

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	YES
ESL Courses:	YES
Media Development:	YES
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	51%-75%
First Generation College Students:	DK
Students of Color:	26%-50%
Non-Traditional Students:	51%-75%

Participating Students: Districts/Schools

Every high school in the City of St. Louis and St. Louis County.

Collaborating Organizations/Agencies

All City of St. Louis and St. Louis County school districts, Girl Scouts, Girls and Boys Club, United Way, Big Brothers/Big Sisters of Eastern Missouri, Epworth, and many others.

Expansion/Modification Plans for Next Three Years

SLCC is planning to expand its dual credit and dual enrollment programs.

ST. LOUIS INTERNSHIP PROGRAM
4222 Forest Park Avenue, Room 1207
St. Louis, MO 63108
314-371-7547
www.stlouisinternship.org

Mission Statement

To provide inspiration, support, and training for the students so that they can obtain valuable internships in professional settings; to provide life skills through year-round programming to position them for improved educational and employment opportunities; to provide business and community partners with access to motivated, well-trained employees; and to foster diversity within the workplace.

College Access Goals

College access activities are an integral part of the St. Louis Internship Program's (SLIP's) year-round program. By creating a new sense of possibility, students come to view postsecondary education not just as academically and financially viable but as critical to achieving their goals in life which they begin to develop through SLIP. Throughout the internships, SLIP teaches skills essential to the college access planning process, helps students set personal goals, and continually stresses the importance of postsecondary education in achieving those goals.

SLIP's college access planning activities effectively complement the work of school counselors and other college preparatory programs. Not all high schools in St. Louis participate in college preparatory programs and not all SLIP students are part of these programs even when they are offered in their schools.

Moreover, standard college preparatory programs do not provide the direct linkages between career planning, work experience, and college preparation that are stressed in SLIP's comprehensive program.

By focusing on a smaller group, SLIP is able to provide more intensive assistance and college preparatory activities that students might not otherwise be able to experience. Through networks with other interns and SLIP alumni already in college, students develop a support group of like-minded peers and insight into the college environment. Through networking with professionals in the workplace, students develop professional mentors who can help them achieve their college planning goals.

College Access Outcomes

College preparation is stressed throughout all SLIP activities. Establishing a college-going culture is a major goal. SLIP interns learn application skills through a guided application process. Training and internships help students set personal goals. SLIP's networks of students, alumni, and professionals give students peer support and professional role models. College access activities assist students with the application and financial aid process and familiarize students with college culture to maximize the potential for successful transition to college.

SLIP's approach to college access includes four interrelated areas: (1) recruitment/outreach activities which promote the importance of college preparation; (2) a guided application process in which students learn application skills; (3) work readiness training and paid internships during which students set personal goals; and (4) year-round college access activities during which students are guided in researching and applying to postsecondary institutions and pursuing financial options.

SLIP works to provide high quality intensive college access preparation that can provide the best possible outcomes for students, giving them the skills they need to thrive throughout their college years and beyond. SLIP focuses on motivation and empowerment, extending the duration of student involvement by providing year-round services until graduation and providing each student with multiple services.

Program (1 of 1)

Name: St. Louis Internship Program

Description: Eight-week summer internships in professional settings combined with a year-round program of work readiness skill development and college access planning.

Meeting Times: Year-round.

Location(s): All 25 high schools located within the City of St. Louis.

Contact: Ms. Shanise Johnson
slipnc@stlouisinternship.org
314-371-7547

Application Contact: Each participating high school has a contact person. Can also use SLIP website or e-mail Ms. Johnson.

Application Deadline: December 15.

Student Selection: Applicants must meet the following conditions: (1) attend a high school within the City of St. Louis, (2) be a high school sophomore or junior, (3) have at least a "C" grade point average, (4) be eligible for the free or reduced lunch program, (5) have good citizenship, (6) have good attendance, and (7) be committed to participating in all year-round program activities..

Number of Students Served (7/1/2011-6/30/2012): 350.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES

Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	51%-75%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	51%-75%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	51%-75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools (Beaumont High School, Carnahan High School of the Future, Central Visual and Performing Arts High School, Cleveland NJROTC School, Clyde C. Miller Career Academy, Gateway IT High School, McKinley Classical Leadership Academy, Metro Academic and Classical High School, Northwest Academy of Law, Roosevelt High School, Soldan International Studies High School, Sumner MEGA High School, Vashon High School)

Charter/Private/Parochial Schools (Bishop DuBourg, Cardinal Ritter College Prep, Confluence Prep Academy, Construction Career Center, Crossroads College Prep, Imagine College Prep, Lift for Life Academy, Rosati-Kain, St. Elizabeth Academy, St. Louis Christian Academy, St. Louis University High School, St. Mary's High School)

Collaborating Organizations/Agencies

Princeton Review, Scholarship Foundation, St. Louis Community College, University of Missouri-St. Louis (Bridge Program)

Expansion/Modification Plans for Next Three Years

Over the years, we have experienced a significant increase in college preparation activities. While college access work continues to accelerate in St. Louis, due to the many challenges SLIP students face, SLIP still sees the need for the intensive one-on-one support and career-based motivation SLIP can provide to ensure that SLIP students receive the preparation they need to be successful in college. SLIP also complements other programs in that many of the SLIP students are not participating in other college access activities.

SLIP's college access activities plans include more college field experiences, upgrading ACT preparation in collaboration with The Princeton Review, and developing improved ways of reaching parents and assisting students. Summer pre-collegiate experiences have helped students become acclimated to college life. The SLIP College Resource Room serves as an accessible source for college information and provides computers and online access for students who do not have these resources at home.

SLIP students face challenging futures but, given training and opportunities, they are extremely eager to be successful. As a Summer 2010 intern reflected, "this is a great program to see how it feels to be someone." SLIP is seeing increased demand for its services from students who are eager to better themselves through college and careers and it plans to make its services available to those students.

UNIVERSITY OF MISSOURI-ST. LOUIS (BRIDGE PROGRAM)

Office of Precollegiate Programs

20 Bellerive Hall

St. Louis, MO 63121

314-516-5196

www.umsl.edu/precollegiate/

Mission Statement

The University of Missouri-St. Louis provides excellent learning experiences and leadership opportunities for a diverse student body. Outstanding faculty and staff, innovative research, and creative partnerships foster synergies that advance the welfare of its stakeholders and benefit the global society.

UMSL's mission encourages community-based learning to improve student education, enhance civic engagement, and raise the region's quality of life. The Bridge Program fulfills this mission by developing effective college access programming for the St. Louis metropolitan area.

College Access Goals

The Bridge Program is structured to (1) encourage students to complete high school and pursue postsecondary education; (2) prepare and motivate students to seek careers in mathematics, science, engineering, and technological fields; (3) support mathematics and science instruction in participating schools; and (4) promote the development of strong academic, personal, interpersonal, and professional skills.

A major goal is to increase the number of students who complete high school and enroll in college, particularly in math and science-related fields. To this end, special attention is given to programming that connects classroom learning to future math and science careers in collaboration with several campus and external partners.

College Access Outcomes

The UMSL Bridge Program meets its goals through five major components:

(1) The Summer Academy is for students in Grades 9 and 10 and offers academic courses in math, science, interpersonal communication, career development, professional development, and

college planning and research. Students meet with professionals in various career fields, attend hands-on workshops, and participate in field trips.

(2) The Saturday Academy is for students in Grades 9-12 and provides an intensive twelve-session program during the school year with emphasis on math, science, writing, interpersonal communication, college planning and research, career research, personal and professional development, and ACT preparation.

(3) The Bridge After School Clubs in St. Louis area high schools encourage inquiry and discovery in the fields of math and science. Students are exposed to a variety of career, leadership, college preparation, and personal development workshops essential to their lifelong success. Club members meet weekly and conduct research projects, participate in math and science competitions, and visit UMSL academic departments, libraries, and laboratories.

(4) The Parent Academy is held for all parents of Saturday Academy students. Parents take part in workshops providing effective strategies for supporting college-bound students. Collectively students and parents attend seminars that offer additional information and resources.

(5) The Parent Support Group brings participating parents together to support the overall goals and objectives of their college-bound students. The program offers workshops and seminars to enhance parents' abilities to transition effectively their students from high school to postsecondary education.

Program (1 of 1)

Name: University of Missouri-St. Louis Bridge Program

Description: Five connected elements (see above), three for students, one for parents, and one for both parents and students.

Meeting Times: Summer Academy (four weeks during the summer), Saturday Academy (1st and 2nd Saturdays October through March), After School Clubs (weekly September through May), Parent Academy (1st Saturday October through March), Parent Support Group (3rd Tuesday September through May).

Location(s): The three academies and the Parent Support Group are conducted at UMSL. The After School Clubs are conducted at

the Carnahan School for the Future, Clyde C. Miller Career Academy, Gateway IT High School, Hazelwood West High School, Jennings High School, McCluer South Berkeley High School, Normandy Middle School, Normandy High School, and Sumner High School.

Contact: Ms. Natissia Small
Assistant Dean of Students and Bridge Program Director
precollegiate@umsl.edu
314-516-5196

Application Contact: On-line applications at
https://apps.umsl.edu/webapps/ITS/bridge/bridge_application.cfm..

Application Deadline: Varies.

Student Selection: Participating students must have at least a 2.5 cumulative grade point average and a C or better in math.

Number of Students Served (7/1/2011-6/30/2012): Over 4,000.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	YES
Tutoring:	YES

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	YES
Cultural Identity Support:	YES
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	26%-50%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	51%-75%
First Generation College Students:	51%-75%
Students of Color:	>75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Alton School District, Belleville Township School District 201, Brentwood School District, Cahokia School District, Catholic Diocese of Belleville Schools, Clayton School District, De La Salle Christian Brothers Midwest, Dunklin R-V School District, Ferguson-Florissant School District, Fort Zumwalt School District, Francis Howell School District, Granite City School District, Hazelwood School District, Independent Catholic Schools, Jennings School District, Kirkwood School District, Ladue School District, Lindbergh School District, Maplewood Richmond Heights School District, Mehlville School District, Normandy School District, O'Fallon Township School District, Orchard Farm School District, Parkway School District, Pattonville School District, Private Lutheran Schools, Ritenour School District, Riverview Gardens School District, Rockwood School District, St. Charles School District, St. Louis Archdiocese Schools, St. Louis Charter School, St. Louis County Special School District, St. Louis Public Schools, University

City School District, Webster Groves School District, Wentzville School District

Collaborating Organizations/Agencies

Believing in Excellence in Education, Imani Holistic Center, St. Louis Internship Program, AVID Program

Expansion/Modification Plans for Next Three Years

The UMSL Bridge Program has stood as a model for many other pre-collegiate initiatives and frequently provides advice to other pre-collegiate programs. The UMSL Bridge Program will continue to meet the growing demand for college access services to fulfill its strong commitment to the St. Louis community.

URBAN LEAGUE OF METROPOLITAN ST. LOUIS

3701 Grandel Square
St. Louis, MO 63108
314-615-3600
www.ulstl.org

Mission Statement

To empower African Americans and others throughout the region in securing economic self-reliance, social equality, and civil rights. The Urban League will be the catalyst for this change through advocacy, coalition building, program services, and by promoting communication and understanding among different races and cultures.

College Access Goals

The goal for the Urban League's college access program is to ensure that all students are ready for college, work, and life. Through its Education Committee, the Urban League works to educate the St. Louis community's parents, students, and others on program and activities that will increase student success and narrow the achievement gap in the St. Louis area.

College Access Outcomes

Provide college access outreach services for students with an emphasis on those students at risk of not completing college.

Provide FAFSA filing assistance for 75 high school seniors and returning students.

Provide training for 30-50 parents of students to understand what else besides academic achievement is required for college admission and completion.

Educate 75 representatives of local high schools on the programs and services provided by the Urban League to assist youth and families including FAFSA filing, college scholarship searches, college tours, and college scholarships.

Partner with representatives from local academic institution financial aid offices along with existing bank partners and Urban League financial literacy teams to offer six financial literacy training workshops for parents and future college students.

Expose high school students to college through college tours of both two and four year institutions.

Program (1 of 2)

Name: NULITES: Urban League Youth Leadership Program

Description: The program's primary purpose is to promote, encourage, and maintain high standards for youth in their personal, professional, and educational life. The core components are leadership, education, professional development, and social development.

Meeting Times: First Thursday of every month at 5:30 pm.

Location(s): Urban League (3701 Grandel Square, St. Louis, MO 63108).

Contact: Ms. Victoria Reaves
nulites@urbanleague-stl.org
314-615-3610

Application Contact: Applications are available at the Thursday meetings, e-mail, at 8960 Jennings Station Road, or at 3701 Grandel Square.

Application Deadline: No deadline.

Student Selection: No selection process.

Number of Students Served (7/1/2011-6/30/2012): About 15.

Program (2 of 2)

Name: Urban League Scholarship Program

Description: Provide eligible students a \$500 annual scholarship for postsecondary education.

Meeting Times: Not applicable.

Location(s): Not applicable

Contact: Ms. Donna Wegner
scholarships@urbanleague-stl.org
314-388-9840 x118

Application Contact: Applications are available at 8960 Jennings Station Road, 3701 Grandel Square, or online (www.ulstl.org).

Application Deadline: February 15.

Student Selection: A scholarship committee makes the decision.

Number of Students Served (7/1/2011-6/30/2012): About 25.

Services Provided (Combined Programs):

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	NO
College Skills Training:	NO
College Tours:	YES
Extra-Curricular:	NO
Financial Aid Counseling:	NO
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	YES
Food/Clothing Support:	YES
Housing Support:	NO
Job Search Assistance:	YES
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	NO
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	26%-50%
Average Academic Achievers:	26%-50%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	26%-50%
First Generation College Students:	<25%
Students of Color:	51%-75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

Cardinal Ritter High School, St. Louis Public Schools, North County Christian School, Hazelwood School District, Normandy

School District, Ferguson-Florissant School District, St. Elizabeth's Academy, St. Louis County Special School District.

Collaborating Organizations/Agencies

Voluntary Interdistrict Choice Corporation, Fontbonne University, Harris-Stowe State University, University of Missouri-St. Louis, St. Louis College of Pharmacy, Urban League Young Professionals, Urban League Workforce Investment Program, Boeing, AT&T.

Expansion/Modification Plans for Next Three Years

The Urban League is currently working to expand its college access programming through various channels. First, the Urban League will be implementing its Family Planning series beginning with a pilot program for ten families in Summer 2012. This program's purpose is to have every student and family prepared for college. Each family will have a list of set expectations that must be accomplished as a mechanism to earn opportunities in other designated programs that will help the student and family both academically and socially. The second and third phases will expand services to approximately fifty families including those with middle school children.

The Urban League is revising its Youth Leadership Development Program based on guidance from the National Urban League Education and Youth Division. This will enhance programming to further the educational, social, and professional opportunities for the students served by the Urban League.

WASHINGTON UNIVERSITY
Institute for School Partnership
1 Brookings Drive, Campus Box 1137
St. Louis, MO 63130
314-935-6848
schoolpartnershipwustl.com

Mission Statement

The Institute for School Partnership is Washington University's signature initiative to improve teaching and learning within the K-12 academic community. The Institute is interdisciplinary and committed to advancing all K-12 activities across Washington

University with the overall goal of enhanced student development and success.

College Access Goals

The Institute's goal is to increase diversity in the population of students who attend college. It works specifically with students in the St. Louis region to enhance college readiness and offer opportunities for campus visits and enrichment.

College Access Outcomes

The Institute's aim is to make college accessible for all students and offer programs to help students during their early undergraduate years as well as programs for high school students.

Program (1 of 4)

Name: AP Prep

Description: High school students receive intensive tutoring from Washington University undergraduates prior to the Advanced Placement Chemistry and English exams conducted each spring.

Meeting Times: Six weeks during the spring.

Location(s): Gateway IT High School.

Contact: Ms. Alison Myer
alison.myers@wustl.edu
314-935-3942

Application Contact: Gateway IT High School.

Application Deadline: Not available.

Student Selection: Participating students must students at Gateway IT High School.

Number of Students Served (7/1/2011-6/30/2012): 42.

Program (2 of 4)

Name: SIFT (Shaw Institute for Field Training) and TERF (Tyson Environmental Research Fellowships)

Description: High school students explore environmental biology careers and are paid to work with field research teams in programs supported by the National Science Foundation.

Meeting Times: One week during the summer.

Location(s): Tyson Research Center (Gray's Summit, Missouri).

Contact: Ms. Susan Flowers, SIFT/TERF Project Director
flowers@wustl.edu
314-935-4217

Application Contact: Applications are available at
http://so.wustl.edu/students/biology_research.

Application Deadline: March 30.

Student Selection: Based on interest in field research and recommendation from teachers.

Number of Students Served (7/1/2011-6/30/2012): 30.

Program (3 of 4)

Name: Summer Scholars in Biology and Biomedical Research

Description: For up to 20 students who will be Washington University freshmen in the following fall, this program offers an opportunity to get a head start on scientific research and college careers. Women and underrepresented minorities are especially encouraged to apply.

Meeting Times: Six weeks during the summer.

Location(s): Students live and work on the Washington University campus during the six-week period.

Contact: Ms. Amy O'Brien
aobrien@wustl.edu
314-935-7170

Application Contact: Applications are available at
<http://admissions.wustl.edu/scholarships/Pages/default.aspx>.

Application Deadline: January 15.

Student Selection: Based on interest in scientific research, science teacher recommendations, and high school transcripts.

Number of Students Served (7/1/2011–6/30/2012): 25.

Program (4 of 4)

Name: Young Scientists Program

Description: The Young Scientist Program (YSP) is designed to attract high school students into scientific careers through activities emphasizing hands-on research and individualized contact with active scientists. It works in partnership with the St. Louis Public Schools to engage more than a thousand high school students and teachers through a broad repertoire of programs. It brings scientific laboratory experiences directly to underprivileged middle and high school students and their teachers with the goal of strengthening science literacy and promoting interest in scientific careers.

Meeting Times: Year-round after school and on occasional weekends.

Location(s): St. Louis Public School classrooms and the Washington University School of Medicine.

Contact: Ms. Jennifer Mosher, YSP Coordinator
mosherj@wusm.wustl.edu
314-362-4841

Application Contact: Applications are available at
<http://ysp.wustl.edu/programs.php>

Application Deadline: Varies by program.

Student Selection: Varies by program

Number of Students Served (7/1/2011 – 6/30/2012): About 1000.

Services Provided (Combined Programs):

Academic Services

Advice About Academic Course Selection/Planning:	YES
Offer Academic Courses:	YES
Assessment To Match Students With Services:	YES

ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	YES

College Preparation Services

Application Assistance:	NO
College Skills Training:	YES
College Tours:	YES
Extra-Curricular:	YES
Financial Aid Counseling:	NO
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	YES

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	NO
Referral Assistance:	NO

Student Information

Serve Elementary School Students:	YES
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	26%-50%
Average Academic Achievers:	<25%
Underachievers But Likely To Be College Eligible:	<25%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	26%-50%
First Generation College Students:	26%-50%
Students of Color:	26%-50%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

KIPP Inspire Academy, St. Louis Public Schools, University City School District

Collaborating Organizations/Agencies

Campus Y, Shaw Nature Preserve

Expansion/Modification Plans for Next Three Years

Washington University continually works with local schools to adapt its programs or implement new ones based on student needs. Although no specific plans exist now, Washington University uses assessment and evaluation to mirror the effectiveness of its program offerings and makes changes as needed or requested.

WYMAN

600 Kiwanis Drive
Eureka, MO 63025
636-938-5245
www.wymancenter.org

Mission Statement

To broker hope for a new generation of teens from disadvantaged circumstances by enabling them to lead successful lives and build strong communities.

College Access Goals

Beginning in middle school and progressing through high school graduation and into college, Wyman's Teen Leadership Program offers engaging and relevant curriculum, positive adult role models, peer group experiences, and an emphasis on community learning—all consistently and over a critical period of time.

College access support and resources are integrated in a progressive manner from middle school through high school. Aligned with key strategies set out by St. Louis Graduates, Wyman:

(1) Establishes College as a Goal: Teens participate in an ongoing curriculum designed to help them envision college as a goal for themselves and understand the steps needed to attain this goal. They work directly with current college students, many of whom are graduates from Wyman's programs and first in their families to attend college.

(2) Establishes a College-Going Climate: While Wyman does not have direct control over the college-going climate within high schools, it has a significant influence over the climate of its programs within which youth are engaged. The five-year integration within the Teen Leadership Program of college access curriculum, college visits, college and career days, admissions workshops, coaching visits, and college immersion experiences create a strong college-going climate for Wyman's teens and a highly driven peer group which has its eye set on college as a goal. The promotion of Wyman scholarships with partner universities and other organizations also reinforces the opportunity to attend college.

(3) Navigate the Process: Wyman works to demystify the college access process through on-going workshops for teens and parents; quarterly coaching visits for high school juniors and seniors; college application and essay completion workshops; a coaching visit related to best fit of a college experience for a given student's academic credentials, interests, and financial situation; brokering of scholarships; hands-on FAFSA completion workshop; and support for teens and parents in navigating the application, admission, and financial aid process.

(4) Affordability: Wyman has brokered scholarship opportunities for teens which make college more affordable.

(5) Persist to Graduation: Wyman has expanded persistence work through the addition of a persistence coach. Persistence work includes a summer bridge orientation session, building cohort groups of Wyman alums on college campuses, and providing monthly persistence coaching to Wyman's new graduates as well as scholarship recipients.

College Access Outcomes

(1) Middle school students demonstrate a belief that they will attend college.

(2) High school students demonstrate satisfactory knowledge regarding the college accessibility and admissions process.

- (3) Students report increased knowledge about financing options for college.
- (4) Parents/guardians report increased knowledge about college accessibility and admissions for their children.
- (5) High school seniors apply for scholarships and/or financial aid opportunities brokered by Wyman.
- (6) High school seniors successfully submit their FAFSA's.
- (7) College freshmen earn a minimum of 20 credit hours by start of their second year.
- (8) College students persist to graduation.

Program (1 of 1)

Name: Wyman Teen Leadership Program

Description: The Wyman Teen Leadership Program employs a year-round approach progressively over seven years to support healthy teen development. The program begins the summer before Grade 8 and follows the teen through the second year of postsecondary education. Each summer includes a significant developmental experience occurring within a residential/group living setting followed by integration of core content and relationship support over the school year.

The summer and school year delivery model includes the following core components provided at appropriate developmental dosages over the seven year experience: college preparation (financial aid informational sessions, ACT fee waiver dissemination, college informational sessions, regional college tours planned by teens, overnights on college campuses); career exploration (career site visits, career aptitude testing, interview skills development, resume writing, presentations by and meals with local professionals); adventure/challenge programming (caving, high/low ropes course team experiences, river trips, backpacking, outdoor skills education, climbing wall experiences, kayaking, horseback riding, mountain biking); service learning (forty hours per year); life skills development (conflict resolution, nutrition/cooking, peer pressure resistance, online personal safety); recreation (archery, swimming, fishing, arts and crafts, hiking, trap shooting); college persistence coaching from senior year of high school through sophomore year of college (regular phone contact, quarterly campus visits, additional psychological and financial support); and postsecondary financial support.

Meeting Times: Residential component each summer and school-year support the remainder of the time.

Location(s): The core summer program is offered on the Wyman campus. Year-round support is delivered through the participants' high schools.

Contact: Mr. Tim Kjellesvik, Director (Teen Leadership Program)
Tim.kjellesvik@wymancenter.org
636-549-1267

Application Contact: Teens must be nominated by a Wyman nominating partner. Current partners are select middle schools within the St. Louis Public Schools, Hazelwood School District, University City School District, Ferguson-Florissant School District, Normandy School District, Maplewood Richmond Heights School District, Northwest R-1 School District, Ritenour School District, and Fox School District. Contact Wyman to clarify if a school is a participating partner.

Application Deadline: Initial applications are made in the fall of each year. Teens participate in an individual and group interview process. Final selections are made in March.

Student Selection: Teens must be in Grade 7. The program targets teens who demonstrate leadership and growth potential yet also are experiencing significant risk factors in their lives, neighborhoods, or schools. The teens are screened by economic need defined as \$10,000 or less per person per year within the household.

Number of Students Served (7/1/2011-6/30/2012): 400.

Services Provided:

Academic Services

Advice About Academic Course Selection/Planning:	NO
Offer Academic Courses:	NO
Assessment To Match Students With Services:	NO
ESL Courses:	NO
Media Development:	NO
Remedial Learning Support:	NO
Tutoring:	NO

College Preparation Services

Application Assistance:	YES
College Skills Training:	YES
College Tours:	YES

Extra-Curricular:	YES
Financial Aid Counseling:	YES
Leadership and Advocacy:	YES
Mentoring:	YES
Scholarships:	YES
Standardized Test Preparation:	NO

Social/Cultural/Emotional Support Services

Counseling:	NO
Cultural Identity Support:	NO
Food/Clothing Support:	NO
Housing Support:	NO
Job Search Assistance:	NO
Legal Support:	NO
Medical Support:	NO
Parent/Guardian Support:	YES
Referral Assistance:	YES

Student Information

Serve Elementary School Students:	NO
Serve Middle School Students:	YES
Serve High School Students:	YES

Characteristics: Students Served

High Academic Achievers:	<25%
Average Academic Achievers:	<25%
Underachievers But Likely To Be College Eligible:	26%-50%
At-Risk To Not Be College Eligible:	<25%
At Risk To Not Graduate High School:	<25%
Free/Reduced Lunch Eligible:	>75%
First Generation College Students:	>75%
Students of Color:	51%-75%
Non-Traditional Students:	<25%

Participating Students: Districts/Schools

St. Louis Public Schools, Life for Life Academy, Hazelwood School District, University School District, Ferguson-Florissant School District, Normandy School District, Maplewood Richmond Heights School District, Northwest R-1 School District, Ritenour School District, Fox School District.

Collaborating Organizations/Agencies

Scholarship Foundation of St. Louis, Missouri State University, St. Louis Community College, Ranken Technical College, Southeast Missouri State University, University of Missouri-Columbia, Indiana University.

Expansion/Modification Plans for Next Three Years

In 2012 Wyman added persistence coaching services to its programming. Wyman intends to embed this aspect into its Teen Leadership Program. In addition, Wyman is continuing to secure funds for a scholarship endowment in order to provide sustainable scholarships for a portion of each year's Wyman graduates.