

THE GAME CHANGERS

Performance Funding

Pay for performance, not just enrollment. Use the Complete College America and National Governors Association metrics to tie state funding to student progression through programs and completion of degrees and certificates. Include financial incentives to encourage the success of low-income students and the production of graduates in high-demand fields.

Remediation as a Corequisite, Not a Prerequisite

Enroll most unprepared students in college-level gateway courses with mandatory, just-in-time instructional support. Combine reading and writing instruction. Align mathematics to programs of study, matching the curriculum to real-world career needs. For the most unprepared students, provide remedial help parallel to highly structured coursework, eliminating remediation as a barrier to entry into college-level study.

Time and Intensity

Cap degree credit requirements (120 for bachelor's and 60 for associate) to ensure degrees can be completed on time. Ensure college credits can be transferred. Incentivize students to attend full-time and ensure that full-time means 15 credits per semester.

Block Scheduling

Help working students balance jobs and school by utilizing block scheduling of classes to add predictability to their busy lives — doing so enables many more students to attend college full-time, shortening their time to completion.

Guided Pathways to Success

Enabled by technology, enroll all students in highly structured degree plans, not individual courses. Map out every semester of study for the entire program, and guarantee courses will be available when needed. Use built-in early warning systems to alert advisors when students fall behind to ensure efficient intervention.